



Aspiration | Respect | Confidence | Creativity | Resilience

Prospectus



The Lowry Academy

The best in everyone™

Part of United Learning

Welcome

Thank you for taking an interest in The Lowry Academy. The Lowry Academy is a popular 11 -16 school in Little Hulton, Salford. We take our name from the local artist L.S Lowry, who is famous for paintings which capture scenes of industrial England. As part of United Learning, our aim is to bring out 'the best in everyone' and we continuously strive to ensure that students and staff here have every opportunity to do so. Our values are Aspiration, Respect, Resilience, Confidence and Creativity. Our students decided on these; they are what matters most to them.



My first school year as Principal was 2019 -20; I also grew up in the local area and so I am truly honoured to be part of The Lowry Academy community. I am proud of our school and, most importantly, of the students and staff with whom I have the pleasure of spending each day.

At The Lowry Academy, we believe that our first priority is to help our children learn. We place this at the heart of every decision that we make and ask ourselves: will this improve student learning? We believe that all students are capable of making progress and attaining at the highest level, whatever their starting point. We do not make excuses for our students: we firmly believe that there are no barriers to achievement that cannot be overcome by a determined and resilient student and a supportive school team.

We have a constant focus on high standards from our students whether in uniform, behaviour, punctuality, communication or manners. We are relentless in our pursuit of the small things that we believe have a big impact on our school culture and environment and our students' attitude to learning.

The Lowry Academy is very proud to be a multicultural, multi-faith community. We celebrate the diversity of our staff and student population and we encourage our students to celebrate their heritage but equally to be proud British citizens. We believe that having an understanding and appreciation of British culture and values is essential for our students in preparing them to participate successfully in British society. The bedrock on which our school community is built is the excellent relationships between staff and students and between students themselves. When you visit our school you will notice the positivity and mutual respect that is shown to all members of the school community. We believe that respect should always be given and that all members of the school community should act with humility and understanding at all times. We believe in finding a win-win solution to every situation and that the focus of every conversation should be learning. We will always work with you to achieve the best possible outcome.

I hope that you find what you are looking for when visiting our school. I look forward to welcoming you here.

With very best wishes,

A handwritten signature in black ink that reads "Coy".

Claire Coy
Principal



United Learning

The Lowry Academy became a part of the United Learning family of schools in 2019. We seek to improve the life chances of all the children and young people we serve and make it our mission to bring out the best in everyone – students, staff, parents and the wider community. We are uniquely united across both the state and the independent sectors; we make learning and improvement our focus. Together, we are one of the country's leading education providers, currently educating over 60,000 students and employing over 8,000 members of staff including over 4,000 teachers.

We provide a broad education, which prepares young people to progress in learning and to make a success of their lives. We focus sharply on the evidence of what makes it more likely that young people will progress and succeed, apply that to our practice and continue to learn and develop our schools. We make it a priority to provide teachers with excellent professional support and development, so that every child receives an excellent experience.

Through being a group, we can offer more to both staff and young people than any single school could offer alone. The growing range of outstanding group-wide activities that we can provide will mean that more young people will have truly exceptional and inspiring experiences. Already, we believe that our group contains the most developed relationships and practical interaction between independent and state schools in the country, creating benefits for all the schools involved.



Curriculum

At The Lowry Academy our curriculum aims to provide an excellent education for all our students; an education that brings out the best in all students and prepares them for future success in life. Our curriculum aim is designed to provide children with the core knowledge they need for success in education and later life, to maximise their cognitive development, to develop the whole person and the talents of the individual and to allow all children to become active and economically self-sufficient citizens.

Upon joining The Lowry Academy your child will undertake a number of baseline assessments that will allow us to complete ability based setting in all subjects with the aim of ensuring all students make excellent progress. The lessons will be arranged over a two week timetable and consist of an exciting range of subjects across all disciplines;

English | Maths | Science | Spanish | Geography | History | Religious Education | Technology | Art | Drama | Computing | Music | Physical Education | PSHE.



Assessments and Reporting

Throughout your child's time at The Lowry Academy, assessment of their progress within each subject will be regular throughout each of their normal lessons with teachers adapting their planning accordingly to best support their progress. At key points during the year, usually January and June, a series of formal assessments will take place both within lessons and the examinations hall to provide a formal recognition of the progress they are making. Your child's Year Group Position will be reported compared to their position on entry providing you with key information as to their progress compared to that of their peers.

Teaching and Learning

The quality of student learning is the most important thing to us at The Lowry Academy. Of course, learning doesn't just happen in the classroom, but it is this learning that will open doors for our students and allow them the opportunity to progress to a top university or alternative of their choice.

We have a very simple approach to teaching and learning that we believe supports this. The structure of our lessons is based on Rosenshine's Principles of Effective Instruction, around which there is a rare consensus in academic circles: it works to facilitate exceptional learning. You can see our Lowry lesson structure. Every lesson we plan and teach must fit into this structure.



A Lowry Lesson

Daily Review

5-7 minute self-marked/whiteboard 'recall' activity

The 'Daily Review' encourages students to answer and then self-assess/complete on whiteboards their responses to 5 questions based on previously learned topics. We know that daily review strengthens previous learning and can lead to fluent recall of 'fingertip knowledge'.

Big Picture

A brief explanation of how the Learning Objectives links to previous knowledge

Connecting the Learning Objectives for the current lesson to previously learned material means that students can attach the new learning onto something in their long-term memory, encouraging students to develop schema.

Key Vocabulary

Explicit teaching of key vocabulary (maximum 2 per lesson) with chanting, synonyms, definition and examples provided

Explicitly teaching Tier 2 vocabulary for the lesson means that students gain the vocabulary to express their ideas eloquently and demonstrate a more sophisticated understanding of key concepts

Teach, Check, Practice

A sequence of teaching that allows students to be guided through to mastery of new content

These cycles do two things: they allow new content to be presented to students in small steps (Teach) with checking for understanding techniques after each step (check), and they build guided practice into the lesson structure. (practice) Students can be assisted and guided by the teacher in their practice, until the teacher gains a high success rate. The students are then ready to begin to work independently with accuracy.

Review

A final task which combines the content of the lesson into one consolidating task

At the end of every lesson, it is important that every student feels successful - they need to leave the room knowing they have learnt something! But the teacher needs to know this about their students too. This task cleverly allows the teacher to assess very quickly how much of the content students have understood and been able to assimilate into a task. This information then feeds into the teacher's planning of the next lesson.



Education with Character

We are proud of our commitment to deliver outstanding Education with Character. We aim to develop character, compassion and service. Throughout their time at The Lowry Academy, students are expected to contribute to our school community and to society. We want students to try things they cannot do, to persist in the face of difficulty and to become resilient in overcoming obstacles.

With this in mind, we provide a wide range of opportunities and experiences which seek to help our students become confident, well-rounded and aspiring to achieve their full potential. Our curriculum and co-curricular programme are overflowing with opportunities to try something new and develop new skills. In addition to our broad range of co-curricular clubs, our students enjoy trips across the country, university visits, talks by inspirational speakers from the worlds of medicine, law, and business as well as countless opportunities to collaborate with their peers at other United Learning schools.

Students engage with whole school initiatives that are led by the Student Leadership Team. We believe that well rounded students make a highly positive, tangible contribution to the life of the school and wider community.

We are incredibly proud to deliver an Education with Character; an education which challenges, inspires and excites our students so they are able to lead a happy and fulfilled life.

Careers



The Lowry Academy is dedicated to ensuring our students have meaningful encounters at school which prepare them for their working lives. Careers education is delivered across all subject areas as well as PSHE. In addition, we offer a range of activities and experiences which aim to give our students a full understanding of post-16 opportunities.

These include:

Form time activities | Enrichment days | Careers fairs | University visits | Mock interviews | College visits | Employer events | University mentoring | Inspirational guest speakers | Presentations from colleges/apprenticeship providers/employers.

We have a designated careers department with a full time qualified L6 Careers Adviser and Senior Leader for Careers.



Excellence Club



The aim of the Excellence Club is to place our most able students on the path to the best colleges and universities in the country, by delivering GCSE/A Level standard sessions in multiple subjects over the course of a 12 week programme. We believe that this greater curricular depth will allow our pupils to compete with some of their grammar school and privately educated peers.

There will be additional home learning expectations over and above their regular homework, but again this will be put in place to ensure our most able pupils read widely, critically and broaden their understanding. There will also be rewards activities and trips throughout the programme to celebrate their achievements, culminating in a Rewards Evening, where students and parents can celebrate the achievements of the entire cohort.



The club is for the top 25 performing students in Years 7, 8 and 9 based on their mid and end of year assessments, and we aim to make the programme as inclusive as possible for all students, so the programme will be reviewed and changed after assessment points, as the top 25 students may change in that time. We believe this provides motivation to all students to strive for excellence in their education.

Our vision and values

The Lowry Academy ensures that every student is well-educated, has the opportunity to reach their potential and is able to lead a happy and fulfilled life

Our work and school life are underpinned by our values, which are demonstrated day in and day out by our staff and students alike.



SEND Vision and Aims

The vision and aims of our SEND (Special Educational Needs Department) are:

- All children and young people are valued equally and have the right to learn, achieve and participate fully in education and in the wider community regardless of their abilities and behaviours
- All children and young people are empowered so that their voice is heard and heeded in decisions made about themselves
- All parents and carers are partners in meeting the needs of their children
- All children and young people are entitled to have access to a broad, balanced and relevant curriculum that is differentiated to meet individual learning styles, recognising personal strengths and needs
- The diversity of the needs of children and young people is recognised and met through a range of flexible, responsive and varied provision

The Lowry Academy's SENCO (Special Educational Needs Co-ordinator) is Mr Thomas McDonagh. You can contact Mr McDonagh via email thomas.mcdonagh@lowryacademy.org.uk

For specific information about the SEND and learning support at The Lowry Academy, please visit our school website.



English as an Additional Language (EAL)

At The Lowry Academy we have a rich multicultural diversity with almost 170 students coming directly from other countries and a further 70 of international heritage speaking a variety of over 50 languages. We promote and celebrate different cultures throughout the year marking all world event days such as Refugee Week, Black History Month and World Language Days with assemblies and related activities.

The EAL Hub is always open providing a friendly pastoral base during break and lunchtimes where students can meet, socialise or simply have a quiet space or reading time in our book corner.

For our students who are new to the English language, we offer a full language assessment and then one to one/small group weekly intervention classes with our EAL specialist tutors. This is complemented by a range of support at all levels for all EAL learners including online booster tutorials, in-class support and afterschool clubs for homework and course catch up.

Pastoral and Safeguarding

The Lowry Academy is committed to safeguarding and promoting the welfare of all of its students. This responsibility necessitates a child protection policy and robust procedures. Each student's welfare is of paramount importance. Our Safeguarding and Child Protection Policy can be found on our website.

Where there are concerns about a child's welfare, the school will contact appropriate agencies, share information with them and work in partnership with them. Concerns will be discussed with the family if it will not place the child at risk of significant harm. The child's view will also be considered in deciding whether to inform the family in some circumstances, particularly where the child is sufficiently mature to make informed judgements. The interest of the child is paramount.

Student leadership

Our student leadership team is elected democratically through a process of elections at the beginning of the academic year. The student leadership team have supported in a wide range of activities key to ensuring that students views are sought and drawn upon in decisions relevant to their own experience of school. This group of young people are articulate, enthusiastic, aspirational for themselves and others.



Co-curricular Clubs

We have a wide range of lunchtime and after school clubs to choose ranging from rock band to board games; from gardening club to magazine club - there is something for everyone!

As part of our whole school initiative to provide a rich and varied curriculum to all students, we encourage all students to participate in at least one after school or lunchtime activity per week earning themselves credits towards certificates and badges along the way. Additionally, taking part in clubs will help students make new friends and build key life skills like teamwork and resilience whilst having a lot of fun. These skills and experiences will make our students 'stand out from the crowd' when applying for college and university too. Have a look at our timetable on the school website to see what is available. Some of these include:

Science Club | STEM Club | Chess Club | Netball | Football |
Cooking Club | Photography Club | Arts Club | Cooking Club |
Drama Club | Languagenut Club | Film Club | LGBTQIA | Maths
Excellence Club | Health & Social Care Club | Basketball |
Circuit Training | Gardening & ECO Club | Bedrock | Debate
Club | Sparx Reading Club | Lowry Strings | Dance Club.

Taking part today leads to the best memories tomorrow.







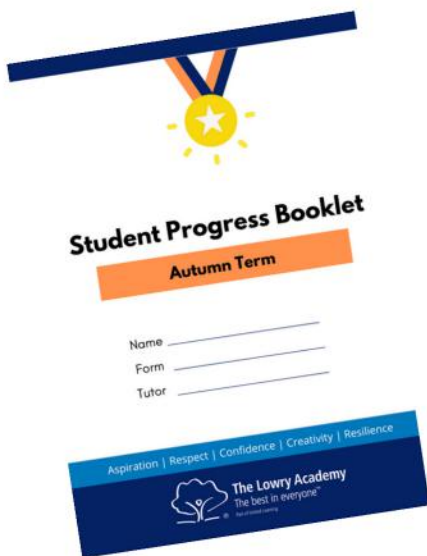
Celebrating Success



At The Lowry Academy, we have a positive culture. We focus on the positive behaviour and praise, celebrate and reward students for demonstrating these behaviours. Developing a positive learning environment and good learning habits are rooted in United Learning and The Lowry Academy values. Students who make good choices around positive learning behaviour will be rewarded.

Students will receive rewards in several ways:

- Achievement points (Merits) are given daily in lessons by teachers for students demonstrating our values and have an excellent attitude to their learning.
- They are provided with weekly merits for 100% attendance, punctuality, being organised and having the correct equipment.
- Students can also receive merits throughout each day for demonstrating the Academy Values of Aspiration, Respect, Confidence, Creativity and Resilience.



Merits feed into our school charter. This was designed in collaboration with students and is part of our school culture. It identifies the expectations we have of students to encourage them to contribute to the school community. This includes attending after school aspire programmes, having excellent attendance, avoiding consequences such as homework detentions and IE, as well as engaging in enrichment and career and leadership opportunities.

Students who achieve our bronze, silver and gold status on the school charter receive prizes, treats and attend reward events such as a trip to the cinema, bowling, crazy golf etc or other activities brought to school such as teambuilding activities, inflatables, laser tag etc.

Other reward opportunities we offer are:

- Tutor groups will have a rewards league table sent out each week. Tutor groups and the highest % attendance in each year group will gain priority access to the canteen at lunch time.
- Postcards/emails will be sent home from Teachers, Senior Leaders or the Principal.
- We host a rewards assembly each term for each year group where students receive certificates and badges for subject recognition, values awards and Aspire attendance.
- At the end of each full-term, badges will be awarded for a full term of 100% attendance, subject recognition, aspire badges, values and charter badges.





Admissions & Transition

Applications for a place at The Lowry Academy should be made via the Salford City Council website. The deadline for applying for a Year 7 place is usually on or around October 31st each year. Further information can be found on the secondary school admissions page of the Salford City Council website www.salford.org.uk/school-and-learning/school-administration/secondary/

The transition from primary to secondary school is a very exciting time, but this big leap can also be daunting for both children and their families. At The Lowry Academy our aim is to make this process as enjoyable as possible for everyone involved.

Along with ensuring that we have all the information we need about each child from their primary school, we always plan lots of activities and opportunities for new students to meet each other and get to know their new school before they start with us in September. All key dates and information can be found on our school website. For any further information, please email transitions@lowryacademy.org.uk

"The best thing about The Lowry Academy are the lessons. The teachers are very helpful and knowledgeable. They make it easy to understand."

- Student Year 8

"I enjoy the wide range of co-curricular clubs and opportunities. I also attend Excellence Club. I like that we get to challenge ourselves."

- Student Year 9

"I liked the mock interviews we did. We got good feedback."

- Student Year 11

"My child really appreciated the large variety of options available in Year 9. The communication from school is excellent and the weekly newsletter is very informative. The transformation of The Lowry Academy has been amazing. My child thoroughly enjoys her lessons and the teachers are fantastic! All staff are approachable and friendly.

The variety of co-curricular clubs offered is wonderful."

- Parent Year 10

"We met some inspirational young people at The Lowry Academy."

- Salford Foundation

"It is a pleasure working with a school that gives so much value to the children, families and the area it serves. You have my continued admiration."

- Councillor Kate Lewis



The Lowry Academy
Hilton Lane, Worsley
Manchester
M28 0SY

info@lowryacademy.org.uk
Tel: 0161 529 5200

