

# **GCSE**

# **Summer**

# **Exam Series**

# **2025**

**[GCSE Exam Timetable, Booster Information  
and Revision Sessions for Year 11s]**

(Information in this booklet is subject to change)

**Updated – 22.04.2025**



# Calendared Overview for Scheduled Revisions Sessions, Boosters and GCSE Exams

<b>Week 0</b> Week beginning: <b>Monday</b> <b>21.4.25</b>	<b>Week 1</b> Week beginning: <b>Monday</b> <b>28.4.25</b>	<b>Week 2</b> Week beginning: <b>Monday</b> <b>5.5.25</b>	<b>Week 3</b> Week beginning: <b>Monday</b> <b>12.5.25</b>
<b>Start of GCSE Exams Series</b>			
<b>Week 4</b> Week beginning: <b>Monday</b> <b>19.5.25</b>	<b>Week 5</b> Week beginning: <b>Monday</b> <b>26.5.25</b>	<b>Week 6</b> Week beginning: <b>Monday</b> <b>2.6.25</b>	<b>Week 7</b> Week beginning: <b>Monday</b> <b>9.6.25</b>
<b>GCSE Exams</b>	<b>MAY HALF TERM</b>	<b>GCSE Exams continue...</b>	
<b>Week 8</b> Week beginning: <b>Monday</b> <b>16.6.25</b>	<b>Week 9</b> Week beginning: <b>Monday</b> <b>23.6.25</b>		
<b>GCSE Exams</b>	<b>GCSE CONTINGENCY DAY</b>		

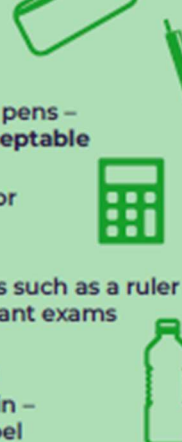
## On your exam day

This checklist will help you to be as prepared as possible for your exams so that you can focus on doing your best on the day.

### Before sitting your exams, ensure you know:

- the date, time and location of each of your exams. You might find it helpful to write this information in a calendar or planner.
- who to contact at school or college in case there's an emergency that makes you late or unable to sit your exam.


### What you will need:

- a clear pencil case
  - at least two black ink pens – blue pens are **not acceptable**
  - an approved calculator for relevant exams
  - appropriate apparatus such as a ruler or protractor for relevant exams
  - a clear water bottle if you wish to take one in – it **must not** have a label
- 

### Contingency sessions:

- There are contingency sessions within the Summer 2025 exam timetable – the afternoon of 11 June 2025 and the morning and afternoon of 25 June 2025. Make sure you are available on all three dates even if you do not have an exam.

### What you cannot take into exams:

- any type of phone
  - revision notes
  - any type of watch (this includes analogue, digital and smart watches)
- 

### Other important information:

- Listen carefully to the invigilator's instructions which will be specific to your exam. If you are unsure of anything, please raise your hand and wait for the invigilator to respond.
- Fill in your details on the front of your answer booklet.
- If you need additional answer sheets, raise your hand and wait for an invigilator who will provide you with one. Remember to add your details to this booklet.
- If you need to use the toilet or feel unwell, raise your hand and wait for an invigilator who will escort you from the exam room.
- Remember to stay silent – talking to a fellow candidate could result in disqualification from all your exams.

If you have any questions about your exams, please ask your teacher or exams officer.



## Information for candidates Using social media and examinations/assessments

While we like to share our experiences online, when it comes to exams and other assessments, we have to be careful.

- Sharing ideas online can be helpful when you're studying or revising
- However, sharing certain information (see information on the right) can break the rules and could affect your results
- If you're not sure what you can and can't discuss online, check with your teacher
- If you receive exam content on social media, you must tell your teacher
- Don't be caught out by scammers selling fake exam papers








**Things to do on social media:**

- Have fun
- Be responsible
- Report any exam or assessment content you see to your teacher

**Things not to do on social media:**

- Buy/ask for/share exam or assessment content
- Pass on rumours of what's in exams or assessments
- Share your work
- Work with others so that your assessment is not your own independent work

**If you do any of the above activities, you may:**

- ! Receive a written warning
- ! Lose marks
- ! Be disqualified from a part of or all of your qualifications
- ! Be banned from taking exams and assessments for a number of years

Please take the time to familiarise yourself with the JCQ rules:  
[jcq.org.uk/exams-office/information-for-candi-dates-documents](http://jcq.org.uk/exams-office/information-for-candi-dates-documents)

## GCSE EXAM, REVISION AND BOOSTER TIMETABLE

<b>KEY:</b>	<b>GCSE EXAM</b>	<b>EXAM BOOSTER</b>	<b>SCHOOL HOLIDAY</b>	<b>SATURDAY BOOSTER</b>	<b>INSET DAY</b>	<b>CONTINGENCY DAY</b>
-------------	------------------	---------------------	-----------------------	-------------------------	------------------	------------------------

Week 0						
	Monday 21.4.25	Tuesday 22.4.25	Wednesday 23.4.25	Thursday 24.4.25	Friday 25.4.25	Saturday 26.4.25
AM	EASTER HOL	INSET		AQA Textiles Exam 10 hour exam begins for 11A	AQA Textiles Exam 10 hour exam begins for 11C  Edexcel Functional Skills Entry Level 2 Maths Exam Section A: 25 mins Section B: 65 mins	<b>Science: MHI – target students</b> (9am-1pm)  <b>Maths: MMC – Foundation</b> (9am-1pm)  <b>Maths: JHA – Higher</b> (9am-1pm)
PM	EASTER HOL	INSET		AQA Textiles Exam for 11A	AQA Textiles Exam for 11C	
Week 1						
	Monday 28.4.25	Tuesday 29.4.25	Wednesday 30.4.25	Thursday 1.5.25	Friday 2.5.25	Saturday 3.5.25
AM	AQA Spanish Speaking Exams Individual Appointments  Edexcel Functional Skills Entry Level 2 Maths Exam Section B continued  AQA Textiles Exam 11A p4, hour 6 11C p3, hour 6	AQA Spanish Speaking Exams Individual Appointments	AQA Spanish Speaking Exams Individual Appointments  AQA Textiles Exam 11C p4, hour 7	AQA and Edexcel Home Languages Speaking examinations begin - individual appointments  AQA Spanish Speaking Exams Individual Appointments	Persian Speaking Exams Individual Appointments	<b>Science: MHI – target students</b> (9am-1pm)  <b>Maths: MMC – Foundation</b> (9am-1pm)  <b>Maths: JHA – Higher</b> (9am-1pm)  <b>English: RA - target students</b> (9am-11am)
PM	AQA Spanish Speaking Exams Individual Appointments	AQA Spanish Speaking Exams Individual Appointments	AQA Spanish Speaking Exams Individual Appointments	Urdu Speaking Exam Individual Appointments	AQA Textiles Exam 11C p5, hour 8	



<b>Week 2</b>						
	Monday 5.5.25	Tuesday 6.5.25	Wednesday 7.5.25	Thursday 8.5.25	Friday 9.5.25	Saturday 10.5.25
<b>BOOSTER BEFORE SCHOOL 08:00 - 08:50</b>				<b>Drama Booster</b> 11D/Dr in E1  <b>Psychology Booster</b> 11D/Pc in PEN1		
<b>AM</b>	<b>BANK HOLIDAY</b>	<b>Portuguese Speaking Exams</b> Individual Appointments  <b>AQA Textiles Exam</b> 11C p4, hour 9	<b>Polish Speaking Exams</b> Individual Appointments  <b>AQA Textiles Exam</b> 11A p4, hour 8	<b>Eduqas GCSE Drama Exam</b> Component 3 (1 hr 30 mins) <b>Edexcel GCSE Psychology Exam</b> Paper 1 (1 hr 45 mins)  <b>Arabic Speaking Exams</b> Individual Appointments  <b>AQA Textiles Exam</b> 11A p4, hour 9	<b>Italian Speaking Exams</b> Individual Appointments  <b>AQA Textiles Exam</b> 11C p4, hour 10	<b>Science: MJH</b> – target students (9am-1pm)  <b>Maths: MMC</b> – Foundation (9am-1pm)  <b>Maths: JHA</b> – Higher (9am-1pm)  <b>English: RA</b> - target students (9am-11am)
<b>PM</b>	<b>BANK HOLIDAY</b>	<b>Cantonese Speaking Exam</b> Individual Appointments	<b>Drama Booster</b> 11D/Dr in E1  <b>Psychology Booster</b> 11D/Pc in PEN1	<b>Russian Speaking Exams</b> Individual Appointments	<b>English Literature</b> 11X1 in D9 11X2 & 11Y1 in P9 11X3 & 11Y2 in S4 11X4 in S8 11Y2 in D11 11Y3 in D12 11Y71 in D13	
<b>BOOSTER 14:00 - 15:30</b>						

<b>Week 3</b>						
	Monday 12.5.25	Tuesday 13.5.25	Wednesday 14.5.25	Thursday 15.5.25	Friday 16.5.25	Saturday 17.5.25
<b>BOOSTER BEFORE SCHOOL</b> 08:00 - 08:50	<p><b>English Literature</b> 11X1 in D9 11X2 &amp; 11Y1 in P9 11X3 &amp; 11Y2 in S4 11X4 in S8 11Y2 in D11 11Y3 in D12 11Y1 in D13</p>	<p><b>Religious Studies</b> 11C in PEN7</p> <p><b>Science (Biology) for Non Religious Studies students</b> 11 Triple in G2 11X1 in R8 11X2 &amp; 11Y3 in P9 11X3 in R4 11Y1 in R6 11Y2 in PEN10 11Y4 in R9</p>	<p><b>Geography</b> 11A &amp; 11B (Group 1) in PEN1 11A (Group 2) in PEN8</p>	<p><b>Maths</b> 11X1 in L10 11X2 in L11 11X3 &amp; 11Y3 in P9 11X4 in L9 11Y1 in L6 11Y2 in L5 11Y4 in L8</p>	<p><b>History</b> 11A/H1 &amp; 11B/H1 in P9 11A/H2 in PEN4 11B/H2 in PEN5B</p>	
<b>AM</b>	<p><b>AQA English Literature Exam</b> Shakespeare and the 19th century novel Paper 1 (1 hr 45 mins)</p>	<p><b>Edexcel GCSE Religious Studies B</b> Religion and Ethics: Christianity Paper 1 (1 hr 45 mins)</p>	<p><b>AQA GCSE Geography</b> Living with the physical environment Paper 1 (1 hr 30 mins)</p>	<p><b>Edexcel Maths</b> Paper 1 - non calculator (1 hr 30 mins)</p>	<p><b>Edexcel GCSE History</b> Medicine Paper 1 (1 hr 20 mins)</p>	<p><b>Science: MHI – target students</b> (9am-1pm) <b>Maths: MMC – Foundation</b> (9am-1pm) <b>Maths: JHA – Higher</b> (9am-1pm) <b>English: RA – target students</b> (9am-11am)</p>
<b>BOOSTER</b> 11:20 - 13:00	<p><b>AQA Textiles Exam</b> 11A p4, hour 10</p> <p><b>Computer Science</b> 11C in P10</p>	<p><b>Edexcel Functional Skills English</b> Level 1 Reading (1 hour)</p> <p><b>Science (Biology)</b> 11 Triple in G2 11X1 in R8 11X2 &amp; 11Y3 in P9 11X3 in R4 11Y1 in R6 11Y2 in PEN10 11Y4 in R9</p>	<p><b>Sports Studies</b> 11C &amp; 11D in P9</p>	<p><b>Psychology</b> 11D in PEN1</p>		
<b>PM</b>	<p><b>OCR GCSE Computer Science Exam</b> Computer Systems Paper 1 (1 hr 30 mins)</p> <p><b>Edexcel GCSE Cantonese Exam</b> Listening &amp; Reading (Higher 50 mins/1 hr 5 mins)</p>	<p><b>AQA GCSE Biology Exam</b> Paper 1 Higher (1 hr 45 mins)</p> <p><b>AQA GCSE Combined Science Trilogy (Biology) Exam</b> Paper 1 Foundation &amp; Higher (1 hr 15 mins)</p>	<p><b>OCR Cambridge National Sports Studies Exam</b> R184 Contemporary issues in sport (1 hr 15 mins)</p>	<p><b>Edexcel GCSE Psychology Exam</b> Paper 2 (1 hr 20 mins)</p>		
<b>BOOSTER</b> 14:00 - 15:30	<p><b>Religious Studies</b> 11C in PEN7</p> <p><b>Science (Biology) for Non Religious Studies Students</b> 11 Triple in G2 11X1 in R8 11X2 &amp; 11Y3 in P9 11X3 in R4 11Y1 in R6 11Y2 in PEN10 11Y4 in R9</p>	<p><b>Geography</b> 11A &amp; 11B (Group 1) in PEN1 11A (Group 2) in PEN8</p>	<p><b>Maths</b> 11X1 in L10 11X2 in L11 11X3 &amp; 11Y3 in P9 11X4 in L9 11Y1 in L6 11Y2 in L5 11Y4 in L8</p>	<p><b>History</b> 11A/H1 &amp; 11B/H1 in P9 11A/H2 in PEN4 11B/H2 in PEN5B</p>	<p><b>Science (Chemistry)</b> 11 Triple &amp; 11X1 in Forum 11X2 &amp; 11Y3 in P9 11X3 in R4 11Y1 in R6 11Y2 in PEN10 11Y4 in R9</p>	

Week 4						
	Monday 19.5.25	Tuesday 20.5.2025	Wednesday 21.5.25	Thursday 22.5.25	Friday 23.5.25	Saturday 24.5.25
BOOSTER BEFORE SCHOOL 08:00 - 08:50	<b>Science (Chemistry)</b> 11 Triple & 11X1 in P9 11X2 & 11Y3 in P9 11X3 in R4 11Y1 in R6 11Y2 in PEN10 11Y4 in R8	<b>English Literature</b> 11X1 in D9 11X2 & 11Y1 in P9 11X3 & 11Y2 in S4 11X4 in S8 11Y2 in D11 11Y3 in D12 11Y1 in D13	<b>Science (Physics)</b> 11 Triple in R7 11X1 in R8 11X2 & 11Y3 in P9 11X3 in R4 11Y1 in R6 11Y2 in PEN10 11Y4 in R9	<b>English Language</b> 11X1 in D9 11X2 & 11Y1 in P9 11X3 & 11Y2 in S4 11X4 in S8 11Y2 in D11 11Y3 in D12 11Y1 in D13	<b>Science: MHI – target students (9am-1pm)</b>  <b>Maths: MMC – Foundation (9am-1pm)</b>	
	<b>AM</b>	<b>AQA GCSE Chemistry Exam</b> Paper 1 Higher (1 hr 45 mins)  <b>AQA GCSE Combined Science Trilogy (Chemistry) Exam</b> Paper 1 Foundation & Higher (1 hr 15 mins)	<b>AQA GCSE English Literature Exam</b> Modern texts and poetry Paper 2 (2 hrs 15 mins)	<b>AQA GCSE Physics Exam</b> Paper 1 Higher (1 hr 45 mins)  <b>AQA GCSE Combined Science Trilogy (Physics) Exam</b> Paper 1 Foundation & Higher (1 hr 15 mins)		
BOOSTER 11:20 - 13:00		<b>Computer Science</b> 11C in P10	<b>Religious Studies</b> 11C in PEN7  <b>Enterprise &amp; Marketing</b> 11B & 11B in P9  <b>Engineering</b> Half of 11A in B4 & B1 11D/Eg1 in B4 11D/Eg1 in B1	<b>AQA GCSE French Exam</b> Foundation Listening (35 mins) Reading (45 mins)		
	<b>PM</b>	<b>AQA Urdu Exam</b> Listening and Reading (Higher 45 mins/1 hr)  <b>Edexcel Cantonese Exam</b> Writing (Higher 1 hr 25 mins)	<b>OCR GCSE Computer Science Exam</b> Computational thinking, algorithms and programming Paper 2 (1 hr 30 mins)	<b>OCR Cambridge National Enterprise &amp; Marketing Exam</b> (1 hr 15 mins)  <b>NCFE Level 1/2 Tech Award Engineering Exam</b> (1 hr 30 mins)  <b>Edexcel GCSE Religious Studies B Exam</b> Religion, Peace and Conflict: Islam Paper 2 (1 hr 45 mins)	<b>Edexcel GCSE Arabic Exam</b> Listening and Reading (Foundation 35/50 mins Higher 50 mins/1 hr 5 mins)  <b>NCFE Level 1/2 Tech Award Health &amp; Social Care Exam</b> (1 hr 30 mins)	
BOOSTER 14:00 - 15:30	<b>English Literature</b> 11X1 in D9 11X2 & 11Y1 in P9 11X3 & 11Y2 in S4 11X4 in S8 11Y2 in D11 11Y3 in D12 11Y1 in D13	<b>Religious Studies</b> 11C in PEN7  <b>Enterprise &amp; Marketing</b> 11B & 11B in P9  <b>Engineering</b> Half of 11A in B4 & B1 11D/Eg1 in B4 11D/Eg1 in B1	<b>Science (Physics)</b> 11 Triple in R7 11X1 in R8 11X2 & 11Y3 in P9 11X3 in R4 11Y1 in R6 11Y2 in PEN10 11Y4 in R9	<b>English Language</b> 11X1 in D9 11X2 & 11Y1 in P9 11X3 & 11Y2 in S4 11X4 in S8 11Y2 in D11 11Y3 in D12 11Y1 in D13		
	<b>BOOSTER</b>		<b>English Language</b> 11X4 in S8 11Y3 in D12 All other classes in the Sports Hall			



MAY HALF TERM - Week 5						
	Monday 26.5.25	Tuesday 27.5.25	Wednesday 28.5.25	Thursday 29.5.25	Friday 30.5.25	Saturday 31.5.25
AM	REVISION SESSIONS IN SCHOOL TBC	REVISION SESSIONS IN SCHOOL TBC	REVISION SESSIONS IN SCHOOL TBC	REVISION SESSIONS IN SCHOOL TBC	REVISION SESSIONS IN SCHOOL TBC	Science: MHI - target students (9am-1pm) Maths: MMC - Foundation (9am-1pm) Maths: JHA - Higher (9am-1pm) English: RA - target students (9am-11am)
PM						

## Week 6

		Monday 2.6.25	Tuesday 3.6.25	Wednesday 4.6.25	Thursday 5.6.25	Friday 6.6.25	Saturday 7.6.25
BOOSTER BEFORE SCHOOL 08:00 - 08:50				<p><b>Maths</b> 11X1 in L10 11X2 in L11 11X3 &amp; 11Y3 in P9 11X4 in L9 11Y1 in L6 11Y2 in L5 11Y4 in L8</p>	<p><b>History</b> 11A/HI1 &amp; 11B/HI1 in P9 11A/HI2 in PEN4 11B/HI2 in PEN5B</p>	<p><b>English Language</b> 11X1 in D9 11X2 &amp; 11Y1 in P9 11X3 &amp; 11Y2 in S4 11X4 in S8 11Y2 in D11 11Y3 in D12 11Y1 in D13</p>	
	AM	<p><b>AQA GCSE Italian Exam</b> Listening and Reading (Foundation 35/45 mins Higher 45 mins/1 hour)</p>	<p><b>Edexcel GCSE Arabic Exam</b> Writing Paper 4 (Foundation 1 hr 20 mins Higher 1 hr 25 mins)</p> <p><b>Edexcel GCSE Persian Exam</b> Listening and Reading (Foundation 35/45 mins Higher 50 mins/1hr 5 mins)</p> <p><b>Edexcel GCSE Portuguese Exam</b> Listening and Reading (Foundation 35/45 mins Higher 45 mins/1 hr)</p> <p><b>Edexcel GCSE Russian Exam</b> Listening and Reading (Foundation 35/45 mins Higher 50 mins/1 hr 5 mins)</p>	<p><b>Edexcel GCSE Maths Exam</b> Paper 2 - calculator (1 hr 30 mins)</p>	<p><b>Edexcel GCSE History Exam</b> Cold War/Anglo Saxons Paper 2 (1 hr 50 mins)</p>	<p><b>AQA GCSE English Language Exam</b> Paper 2 Writers' viewpoints and perspectives (1 hr 45 mins)</p>	<p><b>Science: MJH – target students</b> (9am-1pm)</p> <p><b>Maths: MMC – Foundation</b> (9am-1pm)</p> <p><b>Maths: JHA – Higher</b> (9am-1pm)</p>
BOOSTER 11:20 - 13:00						<p><b>Geography</b> 11A &amp; 11B (Group 1) in PEN 1 11A (Group 2) in PEN8</p>	
	PM		<p><b>AQA GCSE Polish Exam</b> Listening and Reading (Higher 45 mins/1hr)</p>		<p><b>AQA GCSE French Exam</b> Writing (1 hr)</p>	<p><b>AQA GCSE Geography Exam</b> Challenges in the human environment Paper 2 (1 hr 30 mins)</p>	
BOOSTER 14:00 - 15:30			<p><b>Maths</b> 11X1 in L10 11X2 in L11 11X3 &amp; 11Y3 in P9 11X4 in L9 11Y1 in L6 11Y2 in L5 11Y4 in L8</p>	<p><b>History</b> 11A/HI1 &amp; 11B/HI1 in P9 11A/HI2 in PEN4 11B/HI2 in PEN5B</p>		<p><b>Science (Biology)</b> 11 Triple in G2 11X1 in R8 11X2 &amp; 11Y3 in P9 11X3 in R4 11Y1 in R6 11Y2 in PEN10 11Y4 in R9</p>	

## Week 7

	Monday 9.6.25	Tuesday 10.6.25	Wednesday 11.6.25	Thursday 12.6.25	Friday 13.6.25	Saturday 14.6.25
BOOSTER BEFORE SCHOOL 08:00 - 08:50	Science (Biology) 11 Triple in G2 11X1 in R8 11X2 & 11Y3 in P9 11X3 in R4 11Y1 in R6 11Y2 in PEN10 11Y4 in R9	Spanish 11A1 & 11B1 (Higher) in P8 11A1 & 11B1 (Foundation) in P6 11A2 in P5 11B2 in P7	Maths 11X1 in L10 11X2 in L11 11X3 & 11Y3 in P9 11X4 in L9 11Y1 in L6 11Y2 in L5 11Y4 in L8	Geography 11A & 11B (Group 1) in PEN1 11A (Group 2) in PEN8	Science (Chemistry) 11 Triple & 11X1 in Forum 11X2 & 11Y3 in P9 11X3 in R4 11Y1 in R8 11Y2 in PEN10 11Y4 in R9	
	AM	AQA GCSE Biology Exam Paper 2 Higher (1 hr 45 mins)  AQA GCSE Combined Science Trilogy (Biology) Exam Paper 2 Foundation & Higher (1 hr 15 mins)	AQA GCSE Spanish Exam Listening and Reading (Foundation 35/45 mins Higher 45 mins/1 hr)	AQA GCSE Maths Exam Paper 3 - calculator (1 hr 30 mins)	AQA GCSE Geography Exam Geographical applications Paper 3 (1 hr 30 mins)	AQA GCSE Chemistry Exam Paper 2 Higher (1 hr 45 mins)  AQA GCSE Combined Science Trilogy (Chemistry) Exam Paper 2 Foundation & Higher (1 hr 15 mins)
BOOSTER 11:20 - 13:00		History 11A/H1 & 11B/H1 in P9 11A/H2 in PEN4 11B/H2 in PEN5B	Geography (BOOSTER STARTING P4) 11A & 11B (Group 1) in PEN1 11A (Group 2) in PEN8	Hospitality & Catering 11C & 11D in P9  Further Maths		
PM	AQA GCSE Italian Exam Writing (Foundation 1 hr Higher 1 hr 15 mins)	Edexcel GCSE History Exam Germany Paper 3 (1 hr 30 mins)	<b>CONTINGENCY AFTERNOON</b>		AQA GCSE Polish Exam Writing (Higher 1 hr 15 mins)	
				Edexcel GCSE Russian Exam Writing (Foundation 1 hr 20 mins Higher 1 hr 25 mins)	Edexcel GCSE Persian Exam Writing (Foundation 1 hr 20 mins Higher 1 hr 25 mins)	Edexcel GCSE Portuguese Exam Writing (Foundation 1 hr 20 mins Higher 1 hr 25 mins)
BOOSTER 14:00 - 15:30	Spanish 11A1 & 11B1 (Higher) in P8 11A1 & 11B1 (Foundation) in P6 11A2 in P5 11B2 in P7  History (Non Spanish students) 11A/H1 & 11B/H1 in P9 11A/H2 in PEN4 11B/H2 in PEN5B	Maths 11X1 in L10 11X2 in L11 11X3 & 11Y3 in P9 11X4 in L9 11Y1 in L6 11Y2 in L5 11Y4 in L8	Geography 11A & 11B (Group 1) in PEN1 11A (Group 2) in PEN8	Science (Chemistry) 11 Triple & 11X1 in Forum 11X2 & 11Y3 in P9 11X3 in R4 11Y1 in R6 11Y2 in PEN10 11Y4 in R9	Science (Physics) 11 Triple in R7 11X1 in R8 11X2 & 11Y3 in P9 11X3 in R4 11Y1 in R6 11Y2 in PEN10 11Y4 in R9	

## Week 8

Monday 16.6.25

Tuesday 17.6.25

Wednesday 18.6.25

Thursday 19.6.25

Friday 20.6.25

		Monday 16.6.25	Tuesday 17.6.25	Wednesday 18.6.25	Thursday 19.6.25	Friday 20.6.25
BOOSTER BEFORE SCHOOL 08:00 - 08:50		<b>Science (Physics)</b> 11 Triple in R7 11X1 in R8 11X2 & 11Y3 in P9 11X3 in R4 11Y1 in R6 11Y2 in PEN10 11Y4 in R9	<b>Spanish</b> 11A1 & 11B1 (Higher) in P8 11A1 & 11B1 (Foundation) in P6 11A2 in P5 11B2 in P7			
	AM	<b>AQA GCSE Physics Exam</b> Paper 2 Higher (1 hr 45 mins)	<b>AQA GCSE Spanish Exam</b> Writing (Foundation 1hr Higher 1hr 15 mins)			
BOOSTER 11:20 - 13:00		<b>Music</b> 11C in H1		<b>Further Maths</b>		
PM		<b>Eduqas GCSE Music Component 3 Exam</b> (1 hr 15 mins)		<b>AQA Level 2 Certificate Further Maths Exam Paper 2</b> (1 hr 45 mins)		
BOOSTER 14:00 - 15:30		<b>Spanish</b> 11A1 & 11B1 (Higher) in P8 11A1 & 11B1 (Foundation) in P6 11A2 in P5 11B2 in P7				

**Week 9**

		Monday 23.6.25	Tuesday 24.6.25	Wednesday 25.6.25	Thursday 26.6.25	Friday 27.6.25
AM				CONTINGENCY DAY		
PM				CONTINGENCY DAY		





## Information for Candidates

### Information About You and How We Use It

You have entered general or vocational qualifications such as GCSE, A-level, functional skills qualifications etc with one or more of the awarding bodies listed above. In order to be able to provide examinations and assessments, the awarding body needs to collect and use information about you. This notice provides you with a high level summary of the information the awarding body is required by law to give you about of what happens to that information. For more detail see each awarding body's full Privacy Notice:

AQA	<a href="https://www.aqa.org.uk/about-us/privacy-notice">https://www.aqa.org.uk/about-us/privacy-notice</a>
CCEA	<a href="http://ccea.org.uk/legal/privacy_policy">http://ccea.org.uk/legal/privacy_policy</a>
City & Guilds	<a href="https://www.cityandguilds.com/help/help-for-learners/learner-policy">https://www.cityandguilds.com/help/help-for-learners/learner-policy</a>
NCFE	<a href="https://www.ncfe.org.uk/legal-information">https://www.ncfe.org.uk/legal-information</a>
OCR	<a href="https://www.ocr.org.uk/about/our-policies/website-policies/privacy-policy/">https://www.ocr.org.uk/about/our-policies/website-policies/privacy-policy/</a>
Pearson	<a href="https://qualifications.pearson.com/en/about-us/qualification-brands/gdpr.html">https://qualifications.pearson.com/en/about-us/qualification-brands/gdpr.html</a>
WJEC	<a href="https://www.wjec.co.uk/about-us/data-protection/WJEC%20Privacy%20Notice.pdf">https://www.wjec.co.uk/about-us/data-protection/WJEC%20Privacy%20Notice.pdf</a>

### Who we are and how to contact us

Each awarding body is a separate organisation. Your school or examination centre will be able to confirm to you which awarding body is delivering each qualification you are undertaking and you will receive a statement confirming what qualifications you have been entered for and which awarding body. You will find links to each awarding body's website and information on how to contact them here: [www.jcq.org.uk/contact-us/contact-details-for-jcq-and-members](http://www.jcq.org.uk/contact-us/contact-details-for-jcq-and-members).

### Information about you and from where it is obtained

Each awarding body whose qualifications you enter will need to use a variety of information about you. This includes obvious identification details such as your name, address, date of birth and your school or examination centre. It also includes information about your gender, race and health, where appropriate. This information is provided by you or your parents/guardians and/or by your school or examination centre.

Each awarding body will create certain information about you such as a candidate number, examination results and certificates.

You will find further information about this in the awarding bodies' full Privacy Notice (see links above) or by contacting the awarding body (see above).



## **What happens to the information about you**

The awarding bodies use the information about you to deliver the examinations and assessments which you have entered. This includes making a variety of arrangements for you to sit the examinations or assessments, marking, providing you and your school or centre with results and certificates. The awarding bodies also use some of the information about you for equality monitoring and other statistical analysis.

The awarding bodies may share information about your results with official bodies such as the Department for Education and the examinations regulators (eg Ofqual in England) and also relevant local authorities and the Universities and Colleges Admissions Service (UCAS). An awarding body may also use information about you to investigate cheating and other examination malpractice and will share information about malpractice with other awarding bodies.

The awarding bodies take the security of the information about you that they hold seriously.

You will find further, technical information about what the awarding bodies do with information about you, why and the legal basis in the awarding bodies' full Privacy Notice, which can be accessed here (see links on page one) or by contacting the awarding body (see above).

## **Your rights**

The law gives you a number of rights in relation to the information about you that the awarding bodies holds. Those rights are:

- Access – you are entitled to ask each awarding body about the information it holds about you.
- Rectification – you are entitled to ask each awarding body to correct any errors in the information that it holds about you.
- Erasure – in certain circumstances you are entitled to ask each awarding body to erase the information about you that it holds.
- Object to or restrict processing – in certain circumstances you are entitled to ask each awarding body to stop using information about you in certain ways.
- Complain – you are entitled to complain to the Information Commissioner (the body regulating the use of personal information) about what each awarding body does with information about you.

You will find further information about your rights in relation to information about you in the awarding bodies' full Privacy Notice, which can be accessed here (see links on page one) or by contacting the awarding body (see above).

## **How long the information about you is held**

Each awarding body retains information about you only for as long as it is needed. Some of the information is needed only during the period in which you are undertaking the examination or assessment and is securely destroyed a short while afterwards. Other information about you, such as your name, gender, address, qualification and subjects entered and the results, are held indefinitely and for at least 40 years.

Each awarding body has its own retention policy that sets out what information it retains, how it is retained and for how long. You can find out more about retention policies by contacting each awarding body (see above).

## **How to find out more about the information about you that the awarding bodies use**

To find out more about the information about you that the awarding bodies collect and use, including what happens to that information why, you can review the awarding bodies' full Privacy Notice, which can be accessed here (see links on page one) or contact the awarding body. You will find links to each awarding body's website and information on how to contact them here: [www.jcq.org.uk/contact-us/contact-details-for-jcq-and-members](http://www.jcq.org.uk/contact-us/contact-details-for-jcq-and-members).

### **Please note**

It is important to note that this notice concerns only how the awarding bodies use information about you (called your "personal data"). Complaints about how an awarding body handles your personal data can be made to the Information Commissioner ([www.ico.org.uk](http://www.ico.org.uk)). Information about the examinations and assessment themselves, including the rules about assessments, can be found on the JCQ Exams Office pages ([www.jcq.org.uk/exams-office](http://www.jcq.org.uk/exams-office)). The awarding bodies are regulated by Ofqual (<https://www.gov.uk/government/organisations/ofqual>) in England; Qualifications Wales ([www.qualificationswales.org](http://www.qualificationswales.org)) in Wales, and the Council for the Curriculum, Examinations and Assessment (<http://ccea.org.uk/regulation>) in Northern Ireland.

