



The Lowry Academy

The best in everyone™

Part of United Learning

Aspiration
Respect
Confidence
Creativity
Resilience



Prospectus

2024

Principal's Welcome

As Principal of The Lowry Academy, I am truly honoured to serve in the local area where I grew up and be part of The Lowry Academy community. I am proud of our school and, most importantly, of the students and staff with whom I have the pleasure of spending each day.

At The Lowry Academy, we believe that our first priority is to help our children learn. We place this at the heart of every decision that we make and ask ourselves: will this improve student learning? We believe that all students are capable of making progress and attaining at the highest level, whatever their starting point. We do not make excuses for our students: we firmly believe that there are no barriers to achievement that cannot be overcome by a determined and resilient student and a supportive school team. We have a constant focus on high standards from our students whether in uniform, behaviour, punctuality, communication or manners. We are relentless in our pursuit of the small things that we

believe have a big impact on our school culture and environment and our students' attitude to learning.

The Lowry Academy is very proud to be a multicultural, multi-faith community. We celebrate the diversity of our staff and student population and we encourage our students to celebrate their heritage but equally to be proud British citizens. The bedrock on which our school community is built is the excellent relationships between staff and students and between students themselves. When you visit our school you will notice the positivity and mutual respect that is shown to all members of the school community.

I hope that you find what you are looking for in this prospectus. If not, please do contact us for further information. Likewise, if you are interested in attending The Lowry Academy or working as part of our team, please do not hesitate to get in touch.

I look forward to welcoming you here.

With very best wishes,

Claire Coy - **Principal**



Ofsted

The Lowry Academy received its Ofsted inspection on the 7th-8th February 2024 and was graded 'Good' in all areas.

Inspectors highlighted the "broad and ambitious" curriculum and praised our commitment to "raising pupils' aspirations" and the breadth of the extracurricular offering.

It was great to see the progress of the school in recent years recognised and validated by Ofsted. A copy of the report can be found on our website.

**Proud to be
GOOD**

Our Ethos & Values

The Lowry Academy ensures that every student is well-educated, has the opportunity to reach their potential, and is able to lead a happy and fulfilled life.

At The Lowry Academy, all students will be taught to embrace five distinct values, which will be continually referred to throughout their educational journey. Our values are Aspiration, Respect, Resilience, Confidence and Creativity.

Our students decided on these; they are what matters most to them. Our values are demonstrated day in and day out by our staff and students alike.



<p>We show aspiration by:</p> <ul style="list-style-type: none"> • Applying ourselves 100% in every lesson. • Dreaming big. • Completing all home learning and meeting all deadlines. • Participating in and enjoying co-curricular activities after school. 	<p>We show respect by:</p> <ul style="list-style-type: none"> • Listening to others and valuing what they have to say. • Following instructions when asked. • Using manners and speaking respectfully. • Carrying out good deeds for others. • Caring for the school environment. 	<p>We show confidence by:</p> <ul style="list-style-type: none"> • Wearing our uniform with pride. • Contributing to all lessons positively and asking for help if needed. • Believing in our own ability and potential to succeed. • Leading others. 	<p>We show creativity by:</p> <ul style="list-style-type: none"> • Trying something new every day. • Giving something a go even if we have never tried it. • Finding different ways to overcome difficulties and barriers. • Expressing our own personality. 	<p>We show resilience by:</p> <ul style="list-style-type: none"> • Being in school every day on time. • Not allowing barriers to our learning to stop us from trying. • Attending all lessons on time. • Ensuring we are equipped and ready to learn.
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Did You Know?

We take our name from the local artist L.S. Lowry, who is famous for paintings that capture scenes of industrial England.

Introduction

The Lowry Academy is a popular 11-16 school in Little Hulton, Salford, and is part of United Learning Trust, the largest multi-academy trust in the UK.

The key features of our school are:

1. Your child will be welcomed, cared for, and encouraged to achieve their absolute best.
2. Academically, we will bring out the best in your child, thanks to our inspirational teaching and a challenging and rigorous curriculum.
3. With a relentless focus on high standards of behaviour, your child will learn in a calm, happy and safe environment.
4. We are experts in Education with Character and offer an amazing range of student leadership opportunities so your child can develop important life skills and character traits to succeed when they leave school.
5. Your child will belong to one of our four Houses, allowing them to make a wide circle of friends and participate in a wealth of co-curricular activities and fun events.
6. We push our most able students to achieve academic excellence with our ACES programme. We go beyond the traditional curriculum, and ensure our students have the depth of knowledge and cultural capital required to gain places at some of the country's top colleges and universities.
7. We prepare all our students with our post-16 careers programme to enter some of the best colleges, universities and professions, with advantageous links to many further education providers, apprenticeship providers and employers.
8. We are proud to be a diverse and inclusive school community where our students are respectful of themselves and others.
9. We prepare our students to take their rightful place in the world, encouraging them to aspire and to be respectful, confident, creative and resilient.
10. The school benefits from being part of the United Learning Trust, a prestigious group of schools, and we also have partnerships with a range of local, national and international organisations.



Our Curriculum

At The Lowry Academy, our curriculum aims to provide an excellent education for all our students; an education that brings out the best in all students and prepares them for future success in life.

Our curriculum is designed to:

- Provide children with the core knowledge they need for success in education and later life.
- Maximise cognitive development.
- Develop the whole person and the talents of the individual.
- Allow all children to become active and economically self-sufficient citizens.

Teaching and Learning

The quality of teaching and learning is the most important thing to us at The Lowry Academy. Of course, learning doesn't just happen in the classroom, but it is this learning that will open doors for our students and allow them the opportunity to progress to a top university or alternative of their choice.

We have a very simple approach to teaching and learning that we believe supports this. Every lesson we plan and teach falls within The Lowry Lesson structure.

Year 7 Subjects:

- Mathematics
- English
- Science
- History
- Geography
- Religious Education
- Spanish
- Computer Science
- Art
- Design Technology
- Drama
- Music
- Physical Education
- PSHE (Personal, Social, Health & Economic Education)

Year 7 Baseline Assessments

Upon joining The Lowry Academy your child will undertake a number of baseline assessments that will allow us to complete ability-based setting in all subjects with the aim of ensuring all students make excellent progress. The lessons will be arranged over a two-week timetable and consist of an exciting range of subjects.

Annual Assessments and Reporting

Throughout your child's time at The Lowry Academy, assessment of their progress within each subject will be regular throughout each of their normal lessons with teachers adapting their planning accordingly to best support their progress. At key points during the year, usually January and June, a series of formal assessments will take place both within lessons and the examinations hall to provide a formal recognition of the progress they are making. Your child's Year Group Position will be reported compared to their position on entry providing you with key information as to their progress compared to that of their peers.

The Lowry Lesson

Daily Review	5-7 minute self-marked/ whiteboard 'recall' activity.
Big Picture	A brief explanation of how the learning objectives link to their previous knowledge.
Key Vocabulary	Explicit teaching of key vocabulary with changing synonyms, definitions, and examples provided.
Teach, Check, Practice	A sequence of teaching that allows students to be guided through mastery of new content.
Review	A final task which combines the content of the lesson into one consolidating task.



Find out more

Scan the QR code to visit our website!

Education with Character

We are proud of our commitment to deliver outstanding Education with Character. We aim to develop character, compassion, and service. Throughout their time at The Lowry Academy, students are expected to contribute to our school community and to society. We want students to try things they cannot do, to persist in the face of difficulty, and to become resilient in overcoming obstacles.

ASPIRE, Our Co-Curricular Programme

We provide a wide range of opportunities and experiences that seek to help our students become confident, well-rounded, and aspiring individuals. Our curriculum and co-curricular programmes are overflowing with opportunities to try something new and develop new skills. Students are encouraged to choose from a wide range of over 60 school clubs which take place at lunch times and after school - there is something for everyone!

As part of our whole school initiative to provide a rich and varied curriculum to all students, we encourage all students to participate in at least one after-school or lunchtime activity per week earning themselves credits towards certificates and badges along the way. Additionally, taking part in clubs will help students make new friends and build key life skills like teamwork and resilience whilst having a lot of fun. These skills and experiences will make our students 'stand out from the crowd' when applying for college and university too.

Visits and Enrichment

In addition to our broad range of co-curricular clubs, our students enjoy trips across the country, university visits, talks by inspirational speakers from the worlds of medicine, law, and business as well as countless opportunities to collaborate with their peers at other United Learning schools.

Student Leadership

We believe that well-rounded students make a highly positive, tangible contribution to the life of the school and wider community. Our student leadership team is elected democratically through a process of elections at the beginning of the academic year. The student leadership team has supported a wide range of activities key to ensuring that students' views are sought and drawn upon in decisions relevant to their own experience of school. This group of young people is articulate, enthusiastic, aspirational for themselves and others.

Careers

The Lowry Academy is dedicated to ensuring our students have meaningful encounters at school which prepare them for their working lives. Careers education is delivered across all subject areas as well as PSHE. In addition, we offer a range of activities and experiences which aim to give our students a full understanding of post-16 opportunities.

These include:

Form time activities | Enrichment days | Careers fairs | University visits | Mock interviews | College visits | Employer events | University mentoring | Inspirational guest speakers | Presentations from colleges/ apprenticeship providers/employers.

We have a designated careers department with a full time qualified L6 Careers Adviser and Senior Leader for Careers.

House System

When students start at The Lowry Academy, they are assigned to a House. We have four distinct Houses – Delaney, Kingsley, Turing and Pankhurst – all named after inspirational people who have demonstrated our values and contributed positively to society. These Houses become our students' families within our Lowry community and students compete to earn House points by living our academy values and through House challenges and competitions

Each House has a House Captain who is a member of staff and students can become House Leaders to assist the house captain with organising and leading house activities. To achieve these positions, they apply and are then selected by their peers through a democratic vote.

The 4 Houses

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|--|---|
|  Pankhurst
Emmeline Pankhurst |  Turing
Alan Turing |
|  Kingsley
Sir Ben Kingsley |  Delaney
Shelagh Delaney |



ACES Programme

For our most able students we offer Lowry ACES - our Academic Excellence Stream. The aim of this initiative is to ensure that, we push our most able students to achieve academic excellence. We want to go beyond the traditional curriculum and ensure our students have the depth of knowledge and cultural capital required to gain places at some of the country's top colleges and universities, and we feel that by offering an enhanced curriculum, we will allow our students to compete with some of their grammar and privately educated peers. We also feel that the opportunities provided in the Lowry ACES will broaden students' horizons and give them opportunities they may not normally receive.

The programme offers a range of co-curricular programmes for Years 7-10, all designed to develop not only students' traditional academic development but their wider social development, such as analytical, verbal reasoning and debating skills. The programme lasts for the entire academic year, and culminates in a Celebration Evening, with students, parents and carers invited to join together to celebrate all the hard work and dedication their child has shown throughout the year.

Homework

Throughout the first three years at The Lowry Academy Students are set homework for English, Maths and Science only.

Maths Homework will be set every Sunday and is due in the following Friday. This will be set and completed in the online software Sparx Maths.

English and Science Homework will be completed using a Knowledge Organiser and a Homework 'Self-Quizzing' Book. Every Monday students are quizzed on the previous week's homework.



See our Aspire timetable

Scan the QR code to see what's on!



SEND Vision & Aims

The vision and aims of our SEND (Special Educational Needs Department) are:

- All children and young people are valued equally and have the right to learn, achieve and participate fully in education and in the wider community regardless of their abilities and behaviours.
- All children and young people are empowered so that their voice is heard and heeded in decisions made about themselves.
- All parents and carers are partners in meeting the needs of their children.
- All children and young people are entitled to have access to a broad, balanced, and relevant curriculum that is differentiated to meet individual learning styles, recognising personal strengths and needs.
- The diversity of the needs of children and young people is recognised and met through a range of flexible, responsive, and varied provision.

The Lowry Academy's SENCO (Special Educational Needs Co-ordinator) is Mrs Jennifer Travis.

English as an Additional Language (EAL)

At The Lowry Academy, we have a rich multicultural diversity with almost 170 students coming directly from other countries and a further 70 of international heritage speaking a variety of over 50 languages. We promote and celebrate different cultures throughout the year marking all world event days such as Refugee Week, Black History Month and World Language Days with assemblies and related activities.

The EAL Hub is always open providing a friendly pastoral base during break and lunchtimes where students can meet, socialise or simply have a quiet space or reading time in our book corner.

For our students who are new to the English language, we offer a full language assessment and then one-to-one or small group weekly intervention classes with our EAL specialist tutors. This is complemented by a range of support at all levels for all EAL learners including online booster tutorials, in-class support and after-school clubs for homework and course catch-up.

Pastoral and Safeguarding

The Lowry Academy is committed to safeguarding and promoting the welfare of all its students. This responsibility necessitates a child protection policy and robust procedures. Each student's welfare is of paramount importance. Our Safeguarding and Child Protection Policy can be found on our website.

Where there are concerns about a child's welfare, the school will contact appropriate agencies, share information with them, and work in partnership with them. Concerns will be discussed with the family if it will not place the child at risk of significant harm. The child's view will also be considered in deciding whether to inform the family in some circumstances, particularly where the child is sufficiently mature to make informed judgements. The interest of the child is paramount.

Celebrating Success

At The Lowry Academy, we have a positive culture. We focus on the positive behaviour and praise, celebrate and reward students for demonstrating these behaviours. Developing a positive learning environment and good learning habits are rooted in United Learning and The Lowry Academy values. Students who make good choices around positive learning behaviour will be rewarded.

Students will receive rewards in several ways:

- House Points are given daily in lessons by teachers for students demonstrating our values and having an excellent attitude to their learning.
- Students will also be awarded House Points for representing their Academy House in competitive events such as sport fixtures, interhouse sports and academic competitions.
- Students can also receive House Points throughout each day for demonstrating the Academy Values of Aspiration, Respect, Confidence, Creativity and Resilience.

The Lowry Way

House Points feed into our Lowry Excellence Booklets.

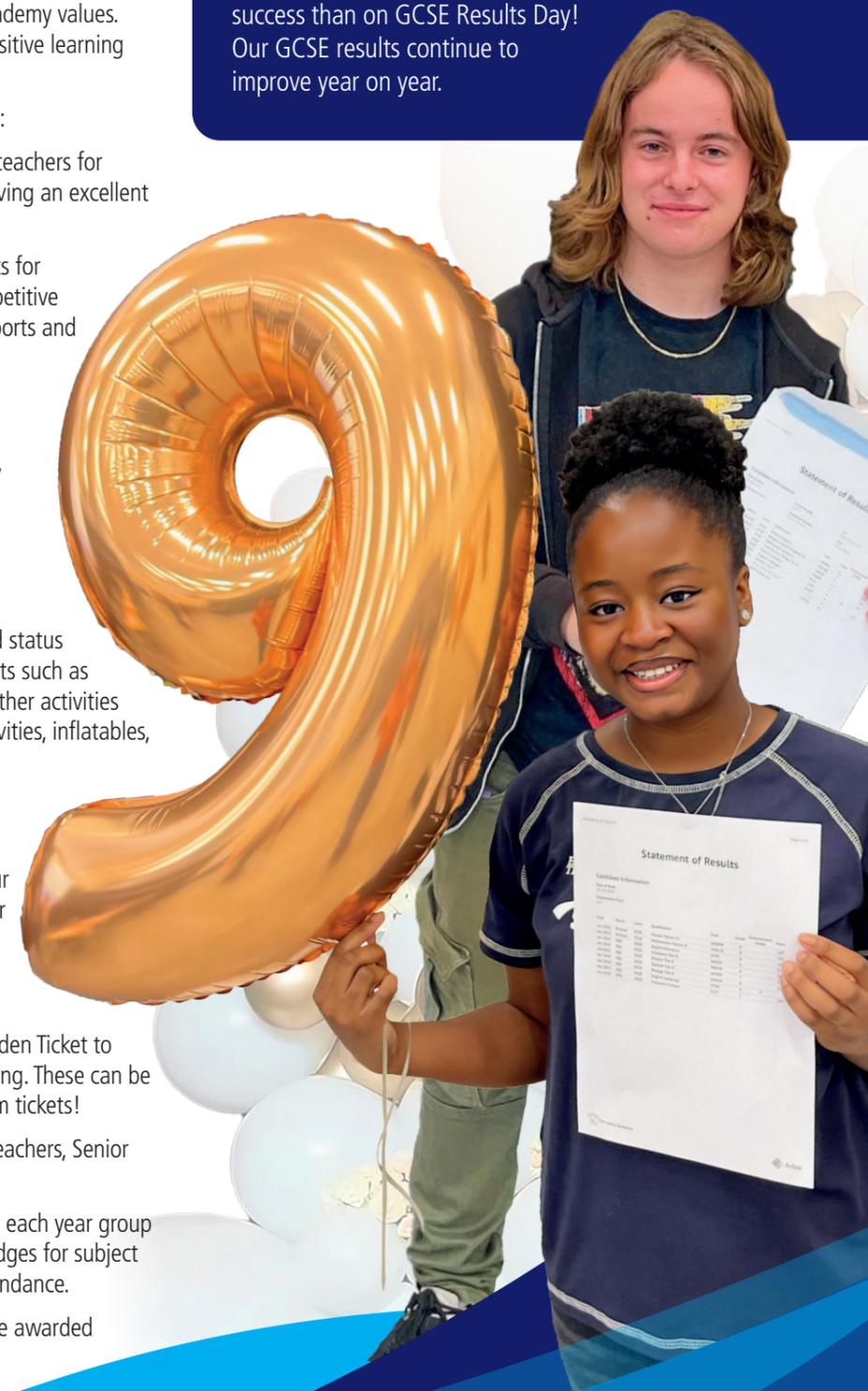
Students who achieve bronze, silver and gold status receive prizes, treats and attend reward events such as a trip to the cinema, bowling, crazy golf, or other activities brought to school, such as teambuilding activities, inflatables, laser tag etc.

Other Reward Opportunities

- Students who have 100% weekly attendance will receive a token to enter our Attendance Raffle. Various prizes are up for grabs when the Raffle is drawn at the end of each term.
- Every lesson, one student is selected by the class teacher and rewarded with a Golden Ticket to recognise their effort and attitude to learning. These can be traded for prizes or used to collect platinum tickets!
- Postcards/emails will be sent home from Teachers, Senior Leaders or the Principal.
- We host a rewards assembly each term for each year group where students receive certificates and badges for subject recognition, values awards and Aspire attendance.
- At the end of each full-term, badges will be awarded for a full term of 100% attendance, subject recognition, values and bronze, silver, gold.

GCSE Results Day

There is no greater recognition of our students' success than on GCSE Results Day! Our GCSE results continue to improve year on year.



Meet our
Safeguarding Team!

Scan the QR code to find out more.

Admissions & Transition

Applications for a place at The Lowry Academy should be made via the Salford City Council website. The deadline for applying for a Year 7 place is usually on or around October 31st each year. Further information can be found on the secondary school admissions page of the Salford City Council website.



Salford City Council Website

Scan the QR code to find out more!

The transition from primary to secondary school is a very exciting time, but this big leap can also be daunting for both children and their families. At The Lowry Academy, our aim is to make this process as enjoyable as possible for everyone involved.

Along with ensuring that we have all the information we need about each child from their primary school, we always plan lots of activities and opportunities for new students to meet each other and get to know their new school before they start with us in September. All key dates and information can be found on our school website. For any further information, please email transitions@lowryacademy.org.uk.

Our Academy Uniform

It is important that students wear the correct school uniform every day at school so that they're smart and prepared for learning.

Students at The Lowry Academy wear their uniform with pride.

Our uniform consists of:

- Branded Blazer
- White Collared Shirt
- Navy Blue V-Neck Sweater (optional)
- Black Smart Trousers/Tartan, Pleated Skirt
- Branded Tie (coloured tie stripe according to year group)
- Black Socks
- Black Smart Shoes

You can find full details of our standards and expectations on uniform on our website.

Testimonials

“ My child really appreciated the large variety of options available in Year 9. The communication from school is excellent and the weekly newsletter is very informative. The transformation of The Lowry Academy has been amazing. My child thoroughly enjoys her lessons and the teachers are fantastic! All staff are approachable and friendly.

The variety of co-curricular clubs offered is wonderful.

Parent Year 10

“ We met some inspirational young people at The Lowry Academy.

Salford Foundation

“ It is a pleasure working with a school that gives so much value to the children, families and the area it serves. You have my continued admiration.

Councillor Kate Lewis



Hear from our students

Scan the QR code to watch the video!





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**Make us
your first choice!**

Scan the QR code to register your place.