

OVERVIEW	<p>At The Lowry Academy, we aim to promote languages and believe that learning a foreign language is vital to our students to give them a wider breadth of experience, knowledge and understanding of the world that they would not otherwise receive and provide an opening to other cultures. A high-quality languages education should stimulate students' curiosity and deepen their understanding of the wider world taking them beyond their immediate local area and raising their aspirations. In year 7 our curriculum aims at enthusing pupils with a love for the language and to firmly establish its basics (phonics, vocabulary and grammar) in their long-term memories. There is a special emphasis on developing the ability to express and justify opinions and to equip pupils with language learning strategies that will serve them well now and in the future.</p>		
AUTUMN	<p>Unit 1: Me presento (The basics)</p> <p>In this unit pupils are introduced to the basics of the language, including phonetic and spelling patterns, basic grammar such as agreements and word order, and key vocabulary such as numbers and dates. They develop their ability to understand classroom commands and to use basic classroom language. Pupils develop the ability to introduce themselves, ask others about personal information and to express what activities they usually do. They begin to develop their ability to express opinions and preferences.</p>	<p>Assessment</p> <p>Unit 1 end of topic receptive skills assessment (listening).</p> <p>Big write: There will be 3 opportunities for extended writing focusing on basic introductions, likes & dislikes, and free time activities.</p>	<p>Personal Development</p> <p>Students are taught to accept and embrace other languages and cultures through the teaching of MFL</p>
SPRING	<p>Mid-year Assessments</p> <p>Unit 2: Mi familia (My family)</p> <p>In this unit pupils develop their ability to describe people and animals and express simple opinions about family members, celebrities, etc. and preferences about colours and animals.</p> <p>Unit 3: Mi colegio (My school)</p> <p>In this unit pupils develop their ability to express preferences and justify them, to discuss their school routine including subjects, times opinions about teachers and the facilities at their school.</p>	<p>Assessment</p> <p>Unit 2 end of topic receptive skills assessment (reading).</p> <p>Big write: There will be 3 opportunities focusing on describing self and others, hobbies, likes & dislikes, and pets.</p> <p>Unit 3 end of topic receptive skills assessment (reading).</p> <p>Big write: There will be 2 opportunities focusing on descriptions and opinions.</p>	<p>Personal Development</p> <p>Students are encouraged to look at different family types and be accepting of others. In the school topic we explore differences in Spain and the UK.</p>
SUMMER	<p>End of Year Assessments</p> <p>Unit 4: Donde vivo (Where I live)</p> <p>In this unit pupils further develop their ability to establish comparisons and express their opinions including some justification. They develop their ability to describe houses and locations and express preferences, including where they would like to live in the future.</p> <p>Revision and consolidation: We will focus on expressing future wishes, present tense and constructions with infinitive. We will focus on the development of exam skills in reading, listening, writing and translation whilst building confidence.</p>	<p>Assessment</p> <p>Unit 4 end of topic receptive skills assessment (listening).</p> <p>Big write: There will be 2 opportunities focusing on opinions and descriptions, use of infinitive structures and expressions of future intent.</p> <p>End of year receptive skills assessment in listening and reading skills and will also complete a written assessment. testing extended writing and translation into Spanish.</p>	<p>Personal Development</p> <p>Students are taught tolerance of difference when expression opinions as we explore the differences between Spain and the UK.</p>

Useful resources for supporting your child at home

Languagenut – There are quizzes on www.languagenut.com that align with all the units we study in Year 7. This will allow your child to quiz themselves to improve their ability to remember vocabulary and test their exam skills.

Knowledge Organiser – The MFL knowledge organiser contains all the key vocabulary students need to know for each unit. You could test your child on their ability to remember these facts, or get your child to self-quiz using the 'Read, Cover, Write, Check' technique