

OVERVIEW	<p>At The Lowry Academy, we aim to promote languages and believe that learning a foreign language is vital to our students to give them a wider breadth of experience, knowledge and understanding of the world that they would not otherwise receive and provide an opening to other cultures. A high-quality languages education should stimulate students' curiosity and deepen their understanding of the wider world taking them beyond their immediate local area and raising their aspirations. In year 10, students begin to study for AQA GCSE Spanish. Throughout the course, they will study three themes: identity and culture, local, national & global areas of interest, current & future study and employment. This qualification is linear. Linear means that students will sit all their exams at the end of the course. Students will be assessed throughout the year on the skills of listening, reading, writing and speaking. Each skill is worth 25% of the overall mark awarded.</p>		
AUTUMN	<p>Theme 1 Identity & Culture</p> <ul style="list-style-type: none"> • Me, my family and friends – relationships with family and friends • Free time – music, TV and cinema • Technology in everyday life – social media/mobile technology <p>Theme 2 Local, national, international and global areas of interest</p> <ul style="list-style-type: none"> • <i>Home, town neighbourhood and region</i> • <i>Where I live</i> 	<p>Assessment</p> <p>End of topic receptive skills assessments in reading and listening.</p> <p>Pause lessons completed every 5 lessons to assess written skills.</p>	<p>Personal Development</p> <p>Media and new technology are encouraged to explore students' interest in language and culture in all aspects of their learning.</p>
SPRING	<p>Mid-year Assessments</p> <p>Theme 3 Current and future study and employment</p> <ul style="list-style-type: none"> • Life at school and college • Education Post 16 and Jobs, career choices and ambitions <p>Theme 1 Identity and Culture</p> <ul style="list-style-type: none"> • Free time - food and eating out • Free time – sport <p>Theme 2 Local, national, international and global areas of interest</p>	<p>Assessment</p> <p>End of topic receptive skills assessments in reading and listening. Pause lessons completed every 5 lessons to assess written skills.</p> <p>Students will complete a mid-year assessment by sitting a full past paper exam in 3 language skills (listening, reading and writing). This will be in the style of a past paper exam and adapted to the topics studied.</p>	<p>Personal Development</p> <p>Students explore the differences between the Spanish and UK education system and develop their understanding of languages beyond the classroom into employment.</p>
SUMMER	<p>End of Year Assessments</p> <p>Theme 2 Local, national, international and global areas of interest</p> <ul style="list-style-type: none"> • Social Issues – healthy and unhealthy living • Travel & Tourism <p>End of year revision and consolidation of key grammatical structures and topics.</p>	<p>Assessment</p> <p>End of topic receptive skills assessments in reading and listening. Pause lessons completed every 5 lessons to assess written skills.</p> <p>Students will complete an end of year assessment by sitting a full past paper exam in each of the 4 language skills (listening, reading, writing and speaking).</p>	<p>Personal Development</p> <p>Exploring the wider world in a global, social and moral context by looking at environment, global and social issues and how to improve these.</p>

Useful resources for supporting your child at home

Languagenut – There are quizzes on www.languagenut.com that align with all the units we study at KS4. This will allow your child to quiz themselves to improve their ability to remember vocabulary and test their exam skills.

Knowledge Organiser – The MFL KS4 knowledge organiser contains all the key vocabulary students need to know for each unit. You could test your child on their ability to remember these facts or get your child to self-quiz using the 'Read, Cover, Write, Check' technique.