

## 8BD Digestion and Nutrition

Section 1: Nutrients	
Nutrient	Function
<b>1 Carbohydrates</b>	Provides <b>energy</b> . Found in sugary foods and bread and pasta
<b>2 Lipids</b>	Provides you with a store of <b>energy</b> and keeps you warm (insulation).
<b>3 Proteins</b>	Are used for <b>growth and repair</b> . Found in <b>meat</b> and <b>dairy</b> .
<b>4 Vitamins and minerals</b>	Keeps you healthy (needed for normal function). Found in <b>fruit and vegetables</b> .
<b>5 Water</b>	Needed in all cells and bodily fluids.
<b>6 Fibre</b>	Not a nutrient but important for a healthy diet. Keeps food moving through the gut. Found in <b>carbohydrates</b> .

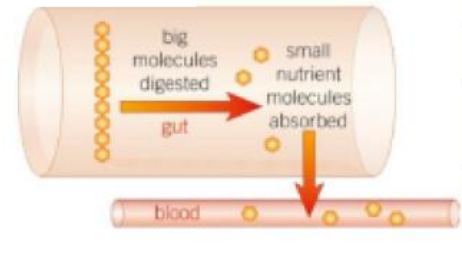
## Section 4: Digestion

<b>14 Digestion</b>	Large insoluble molecules broken down into smaller soluble molecules
<b>15 Mouth</b>	Food is chewed and mixed with saliva
<b>16 Oesophagus</b>	The pipe connecting the mouth and stomach
<b>17 Stomach</b>	Muscle action churns food and mixes with digestive juices. It is also mixed with acid to kill bacteria.
<b>18 Small intestine</b>	Small food molecules are absorbed into the bloodstream.
<b>19 Villi</b>	Small structures that line the intestine, increasing <b>surface area</b> and maximising absorption.
<b>20 Large intestine</b>	Water is absorbed leaving undigested food called faeces.
<b>21 Rectum</b>	Faeces stored here.
<b>22 Anus</b>	Faeces is excreted (leaves the body) here
<b>23 Enzymes</b>	Special proteins that break down large molecules into smaller molecules for absorption. Amylase, protease, lipase.

## Section 2: Unhealthy Diets

<b>7 Starvation</b>	Energy expended is more than amount of energy consumed.
<b>8 Obese</b>	Energy expended is less than amount of energy consumed
<b>9 Deficiency</b>	When a person does not have enough of vitamin, mineral, or food group.

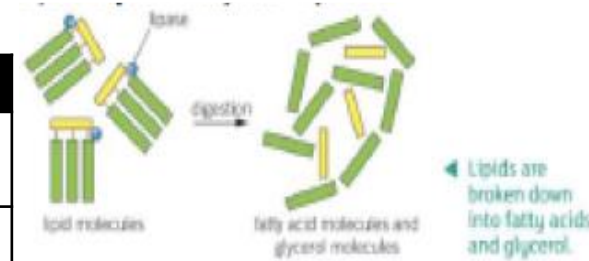
## 14 Digestion



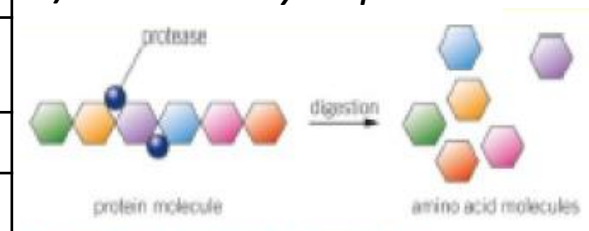
### 1/23 Carbohydrates. Enzyme - carbohydrase



### 2/23 Lipids. Enzyme - lipase



### 3/23 Proteins. Enzyme - protease



### 19 Villi



## Section 3: Food Tests

Nutrient	Chemical Used	Colour change if Present
<b>10 Starch</b>	Iodine	Orange → blue-black
<b>11 Lipids</b>	Ethanol (+water)	Colourless → cloudy
<b>12 Sugar</b>	Benedict's solution (+ heat)	Blue → orange-brick red
<b>13 Protein</b>	Copper sulfate + sodium hydroxide	Blue → purple

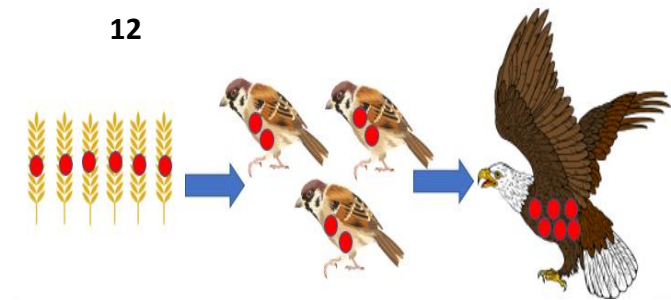
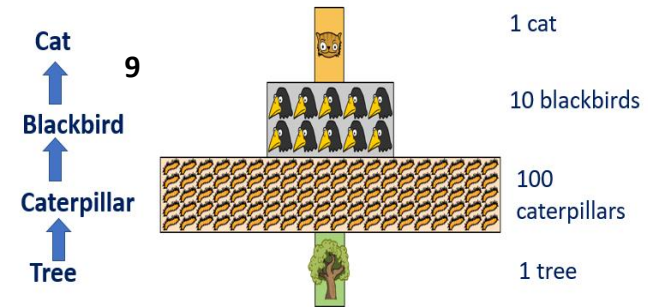
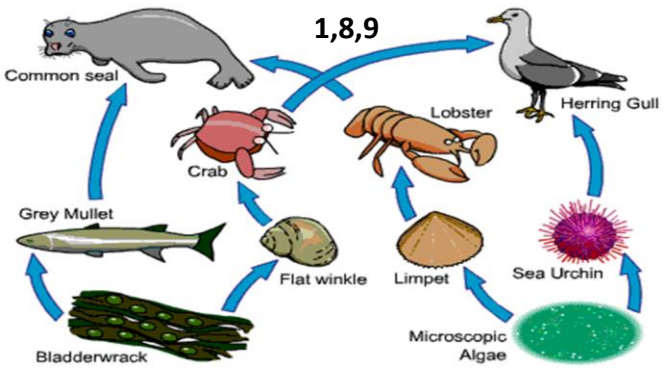
## Section 5: Energy Release

<b>24 Glucose</b>	Our body's preferred 'fuel'
<b>25 Respiration</b>	Glucose + oxygen → carbon dioxide + water
<b>26 Joule</b>	Unit for energy
<b>27 Calorie</b>	Another unit for energy (larger quantities) equal to 4.2J
<b>28 Daily energy requirement</b>	How much energy needed to carry out daily activities. Dependent on age, biological sex, and activity level

## Section 6: Enzymes and Temperature

<b>29 Active site</b>	Binding site of the enzyme.
<b>30 Denatured</b>	When the enzyme irreversibly changes shape and can no longer work.

## 8BE Ecology



## Section 1: Food Chains & Webs

<b>1 Food chains and webs</b>	Tell us about feeding relationships between organisms. The arrows show the direction in which the energy moves through the chain or web
<b>2 Producer</b>	Food chains always start with a producer, an organism that makes its own food using energy from the sun.
<b>3. Consumer</b>	Food chains will contain consumers, organisms that eat/consume plants (herbivores) or animals (carnivores) or both (omnivores).
<b>4 Trophic level</b>	The position of an organism in a food chain.
<b>5 Trophic level 1</b>	The first trophic level is always the producer.
<b>6 Trophic level 2</b>	The second trophic level is the primary consumer always a herbivore as it eats the producer.
<b>7 Trophic level 3</b>	The third trophic level is the secondary consumer always an omnivore or a carnivore.
<b>8 Food webs</b>	Food webs show several food chains that are interlinked.

## Section 2: Pyramids of Numbers

<b>9 Pyramids of numbers</b>	In a pyramid of numbers, the length of each bar represents the number of organisms at each level in the food chain.
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## Section 3: Decay

<b>10 Decay</b>	Releases nutrients from dead material. There is a finite amount of nutrients on our planet so nutrients have to be recycled.
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## Section 4: Impact on Food Webs

<b>11 Factors that might affect the population of individual organisms.</b>	Temperature (land/water), seasonal changes, rainfall, increased predation/hunting, deforestation, pH of soil/water, use of chemicals in farming, disease, pollution.
<b>12 Bioaccumulation</b>	Chemicals such as insecticides can enter food chains. Toxins are then passed up the food chain becoming more concentrated along the way.

## Section 5: Estimating Population Size

<b>13 Quadrat</b>	Counting the numbers of a species within a small section of the area being sampled.
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## Section 6: Classification

<b>14 Classification</b>	Sorting organisms into groups based on the similarities between them.
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## Section 7: Adaptations

<b>15 Adaptations</b>	Features that help organisms compete better and survive in their environment.
<b>16 Competition</b>	The struggle between two species for the same limited resource.

## Section 8: Natural Selection and Evolution

<b>14 Natural selection</b>	Individuals with the genetic variation that is best adapted to the environment are more likely to survive and breed.
<b>15 Evolution</b>	Changes in a species over a long period of time.
<b>16 Extinction</b>	The elimination of all members of a species.

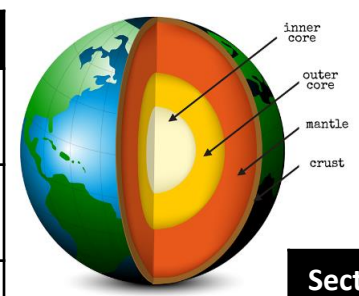
## Section 9: Biodiversity

<b>17 Biodiversity</b>	The range of different plant and animal species living in an ecosystem.
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**Section 1: Structure and Composition of the Earth**

<b>1 Layers</b>	Inner core (solid) – outer core (liquid) – mantle (semi liquid) – crust (solid).
<b>2 Crust</b>	The Earth's surface. Mostly made up from oxygen, silicon, iron and aluminium.
<b>3 Tectonic plate</b>	Earth's outer layer is made up of large, moving pieces called <b>tectonic plates</b> .

**1 Layers of the Earth**



**Section 2: Rock types**

<b>4 Sedimentary rocks</b>	Made of broken down rocks (sediment) which has been <b>compacted</b> and <b>cemented</b> together. Porous, permeable, contains fossils.
<b>5 Metamorphic rocks</b>	Made when other rocks are heated and pressured. Very hard and strong, have distorted fossils.
<b>6 Igneous rocks</b>	Made when magma (forming extrusive rock) or lava (forming intrusive rocks) cools down. Crystalline, hard, no fossils.
<b>7 Rock cycle</b>	The cycle that changes rocks from one type to another.

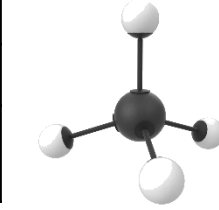
**Section 3: Weathering and Erosion**

<b>8 Chemical weathering</b>	Acid in rain reacts with rocks.
<b>9 Biological weathering</b>	Plants and animals break down rocks.
<b>10 Physical weathering</b>	Temperature changes break down rocks (e.g. freeze-thaw)
<b>11 Erosion</b>	Rocks hitting each other and breaking.
<b>14 Transportation</b>	Rocks being moved, usually by water or wind.
<b>15 Deposition</b>	Rocks being dropped and settling.
<b>16 Compaction</b>	Sediment being squashed together under the weight of sediment above
<b>17 Cementation</b>	Minerals 'gluing' the sediment together into one rock

**Section 4: Crude oil as a fossil fuel**

<b>18 Crude oil</b>	A mixture of <b>hydrocarbons</b> . A finite resource.
<b>19 Hydrocarbon</b>	A substance that contains <b>carbon</b> and <b>hydrogen</b> only
<b>20 Alkanes</b>	A series of saturated <b>hydrocarbons</b> including methane, ethane, propane, butane, pentane, and others.

**20 Alkane. e.g. Methane (CH<sub>4</sub>)**



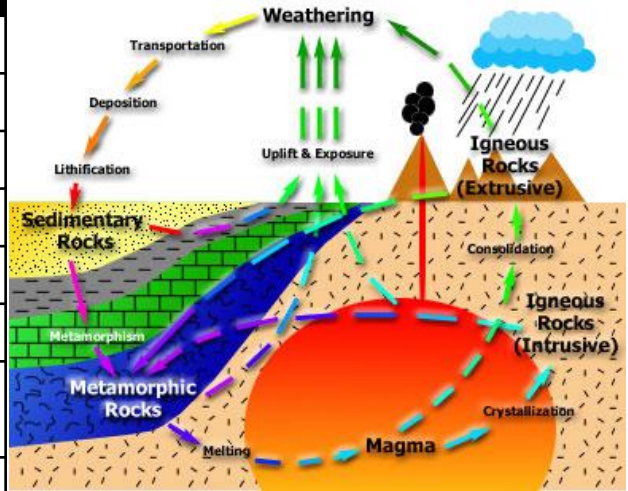
**Section 5: Carbon cycle**

<b>21 Respiration</b>	Transfers energy from food and plants. Gives <b>out</b> carbon dioxide into the atmosphere.
<b>22 Combustion</b>	Transfers energy from fuels. Gives <b>out</b> carbon dioxide into the atmosphere.
<b>23 Photosynthesis</b>	Transfers energy from carbon dioxide and water. <b>Removes</b> carbon dioxide from the atmosphere.
<b>22 Dissolving</b>	Takes carbon dioxide into the oceans. <b>Removes</b> it from the atmosphere.
<b>23 Carbon stores</b>	Places where carbon is held. Plants, animals, rocks, oceans, atmosphere.

**Section 6: Climate change**

<b>24 Greenhouse effect</b>	Gases in the atmosphere, such as CO <sub>2</sub> , trap energy from the sun, leading to global warming.
<b>25 Increased greenhouse gases</b>	Combustion of fuels and deforestation leading to excess carbon dioxide in the atmosphere.

**10 Freeze-thaw process of physical weathering**



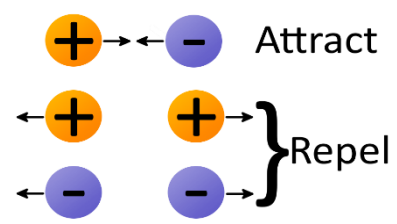
**7 Rock cycle**

**Section 7: Recycling**

<b>26 Recycling</b>	Collecting and processing materials which have been used so the materials can be used again.
<b>27 Advantages</b>	Resources will last longer, uses less energy than making new resources, reduces waste and pollution.
<b>28 Disadvantages</b>	Effort of sorting recycling materials, the lorries emit pollution, cannot recycle everything.

Section 1: Current	
<b>1 Current</b>	The flow of <b>electrical charge</b> around a <b>circuit</b> per second.
<b>2 Amps</b>	Unit of measurement for electrical current (A).
<b>3 Ammeter</b>	Device used to measure an electrical current. Connected in series to the circuit.
<b>4 Cell</b>	Provides the push that moves charge around a circuit.

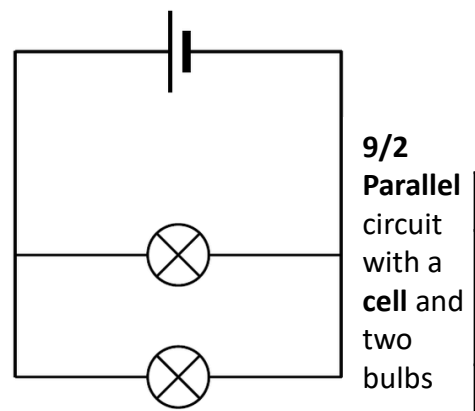
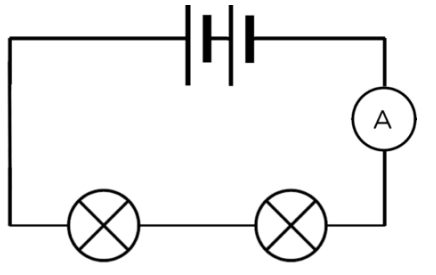
**15/16/17**  
Like **charges** will **repel**,  
opposite **charges** will **attract**



Section 5: Resistance	
<b>10 Resistance</b>	How difficult it is for the current to flow through the components.
<b>11 Ohms</b>	Unit of measurement for resistance ( $\Omega$ )
<b>12 Resistance</b>	can be calculated using the formula $Resistance (\Omega) = \frac{potential\ difference (V)}{current (A)}$
<b>13 Conductors</b>	Materials that have very <b>low</b> resistance, e.g. metals
<b>14 Insulators</b>	Materials that have very <b>low</b> resistance, e.g. plastics, cloth

Section 2: Potential Difference	
<b>5 Potential difference</b>	The measure of the push that a <b>cell/battery</b> can supply.
<b>6 Volts</b>	Unit of measurement for potential difference (V).
<b>7 Voltmeter</b>	Device used to measure potential difference. Connected in parallel to the component being measured.

**8/3 Series** circuit, with a battery, two bulbs, and an **ammeter**



Section 3: Series and parallel	
<b>8 Series</b> circuits	Components are all connected in a single loop. Single pathway for the current to travel.
<b>9 Parallel</b> circuits	Circuits are branched and offer two, or more, pathways for the current to travel

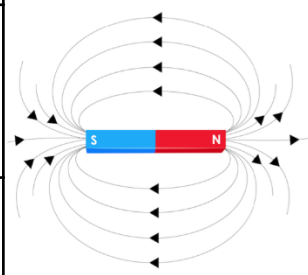
Section 6: Charging up!	
<b>15 Charges</b>	Particles that are either <b>positive</b> or <b>negative</b>
<b>16 Repel</b>	Like (same) charges will push each other away.
<b>17 Attract</b>	Opposite charges will be drawn to each other and pull together.
<b>18 Static electricity</b>	A build up of electrical charge on an object, usually when friction occurs between two insulators.

Section 8: Electromagnets	
<b>22 Electromagnet</b>	A <b>temporary</b> magnet produced using electricity. A wire with an <b>electric current</b> flowing through it has a <b>magnetic field</b> around it.
<b>23 Magnetise</b>	To make a <b>material</b> into a magnet
<b>24 Core</b>	A rod of <b>magnetic material</b> placed inside a coil to make the <b>magnetic field</b> of an electromagnet <b>stronger</b> .

Section 7: Magnets and magnetic fields	
<b>19 Magnetic field</b>	The region where there is a <b>force</b> that acts on a <b>magnet</b> .
<b>20 Magnetic material</b>	A <b>material</b> that is attracted to magnets such as iron or steel.
<b>21 Magnetic field lines</b>	Imaginary lines that show the direction of <b>force</b> on <b>magnetic materials</b> .

Section 9: Using electromagnets	
<b>25 Uses of electromagnets</b>	Can be used to lift cars in a scrap yard, and in MRO scanners in hospitals.
<b>26 Relay</b>	Electrical device that uses electrical current flowing in one circuit to switch on and off a current in a second circuit.
<b>27 Motor</b>	A <b>component</b> or <b>machine</b> that <b>spins</b> when an electrical <b>current</b> runs through it.

**21/19 Magnetic field lines** showing the **magnetic field** around a bar magnet



**Section 1: Particle Theory (Recap)**

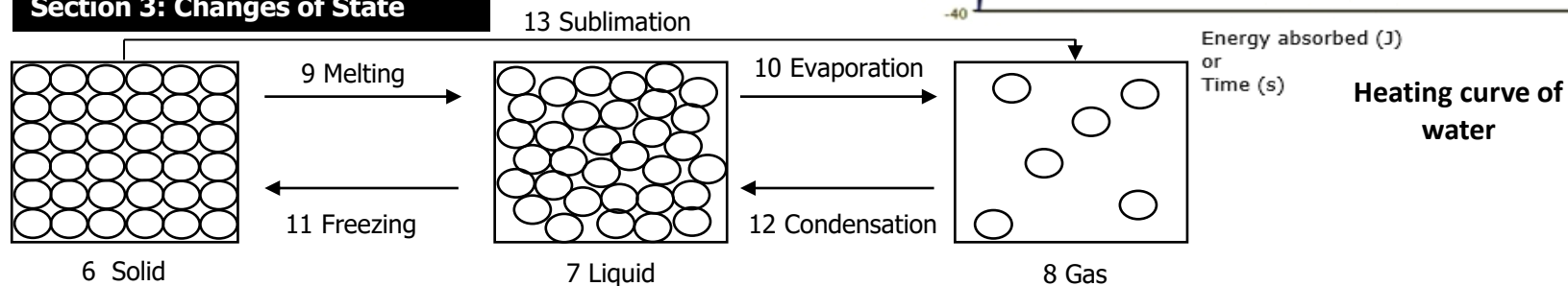
<b>1 State of matter</b>	The way in which the <b>particles are arranged</b> – solid, liquids or gas.
<b>2 Change of state</b>	When a substance changes from one state of matter to another (e.g. melting is the change from solid to a liquid). Energy changes the state, not the temperature.
<b>3 Physical change</b>	A change that can be <b>reversed</b> to recover the original material <b>e.g. a change of state.</b>
<b>4 Chemical change</b>	A change that <b>creates new products.</b> It <b>cannot be reversed</b> e.g. a chemical reaction.

**Section 2: Diffusion and Brownian motion**

<b>5 Diffusion</b>	The movement of particles from an area of <b>high concentration</b> to an area of <b>low concentration.</b>
<b>6 Brownian Motion</b>	Particles in both liquids and gases (collectively called fluids) move randomly.

**Section 4: Density**

<b>14 Density</b>	How much <b>mass</b> a substance contains <b>compared to its volume.</b> Solids are usually dense because the particles are closely packed.	
<b>15 Calculating Density</b>	$\text{Density} = \frac{\text{mass}}{\text{volume}}$	Density = kilograms /metre <sup>3</sup> (kg/m <sup>3</sup> ) Mass = kilograms (kg) Volume = metre <sup>3</sup> (m <sup>3</sup> )

**Section 3: Changes of State****Section 5: Atmospheric pressure**

<b>16 Gas pressure</b>	Gas particles are constantly moving. When they hit the walls of their container they exert a force. This force over the surface area of the container exerts a force.
<b>17 Changing volume</b>	Decreasing the volume increases the pressure.
<b>18 Changing temperature</b>	Increasing the temperature, the particles have more energy and move faster. The pressure will increase.
<b>19 Atmospheric pressure</b>	The pressure exerted by the air on your body at all times.

**Section 6: Pressure in liquids**

<b>20 Water pressure</b>	The pressure caused by water particles colliding with an object.
<b>21 Increasing water pressure</b>	The further underwater, the greater the water pressure.
<b>22 Floating and sinking</b>	Water pressure causes upthrust, pushing up on objects. If upthrust is greater than gravitational force, the object will float.

**Section 7: Explaining a heating curve**

<b>23 Solid</b>	Particles are closely packed, fixed and arranged in regular layers. As more energy is absorbed the kinetic energy and therefore the internal energy of the material increases.
<b>24 Melting</b>	Temperature doesn't change. Energy is used to weaken the forces between particles. As more energy is absorbed the potential energy and therefore the internal energy of the material increases.
<b>25 Liquid</b>	Particles are touching but no longer arranged regularly. They are able to move. As more energy is absorbed the kinetic energy and therefore the internal energy of the material increases.
<b>26 Evaporation</b>	Temperature doesn't change. Energy is used to weaken the forces between particles. As more energy is absorbed the potential energy and therefore the internal energy of the material increases.
<b>27 Gas</b>	Particles move randomly. As more energy is absorbed the particles move more quickly and the temperature increases.

