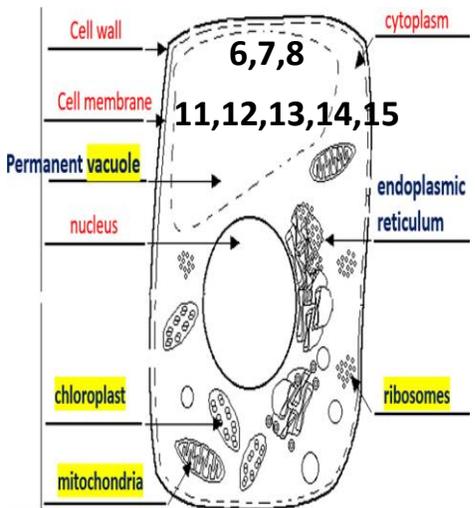
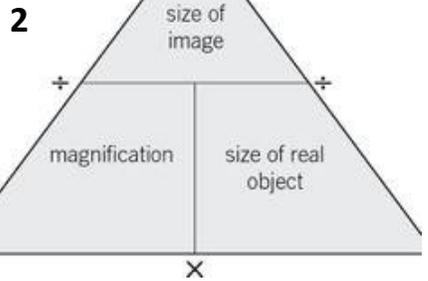
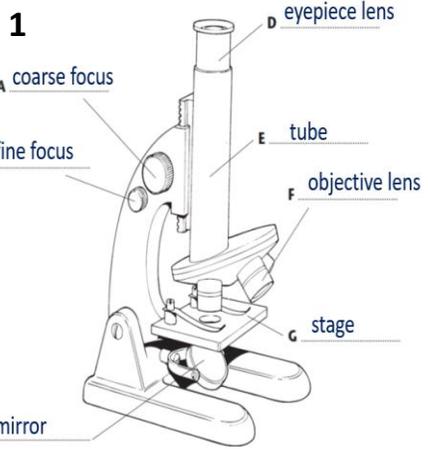


## 7BC Cells



## Section 1: Microscopes

<b>1 Microscope</b>	To look at objects in greater detail/ see objects too small to see with the human eye.
<b>2 Overall magnification</b>	= eyepiece lens x objective lens
<b>3 Calculations</b>	Real size = image size ÷ magnification

## Section 2: Unicellular Organisms

<b>3 Unicellular organisms</b>	These are single celled organisms i.e. they exist as single cells. E.g. bacteria and yeast.
<b>4 Uses</b>	Break down chemicals in sewage. Ripen cheese. Make yogurt. Make bread rise. Make alcohol.
<b>5 Dangers</b>	Can infect parts of the body and release toxins making us ill. Can also cause tooth decay. Can infect parts of the skin and cause athlete's foot.

## Section 3: Plant Cells Only

<b>6 Permanent vacuole</b>	Where the cell sap is stored.
<b>7 Chloroplast</b>	Contain chlorophyll, which absorbs light for photosynthesis.
<b>8 Cell wall</b>	Made of a tough substance called cellulose, which supports the cell.

## Section 4: Plants as Organisms

<b>9 Xylem</b>	Transport water
<b>10 Phloem</b>	Transport dissolved sugars

## Section 5: Animal & Plant Cells

<b>11 Cell membrane</b>	Controls the movement of substances into and out of the cell.
<b>12 Cytoplasm</b>	Where chemical reactions happen.
<b>13 Nucleus</b>	Carries genetic information and controls what happens inside the cell.
<b>14 Mitochondria</b>	Where energy is released during respiration.
<b>15 Ribosome</b>	Where proteins are made in a cell.

## Section 6: Specialised Cells

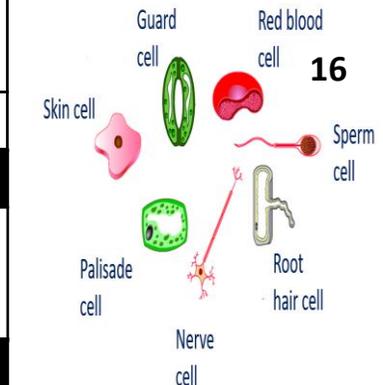
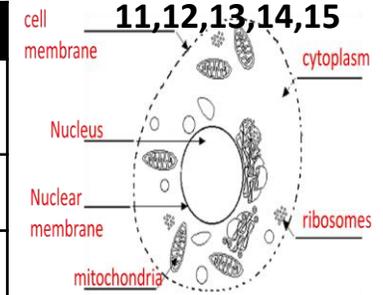
<b>16 Specialised cells</b>	Have a specific role to perform. They have special features that allow them to do these jobs.
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## Section 7: Systems

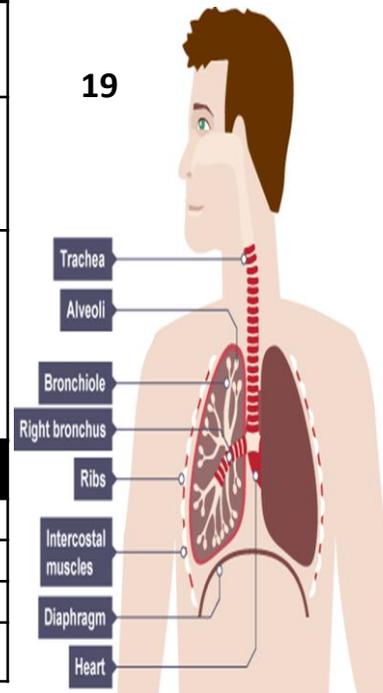
<b>17 Organisation</b>	Cells → Tissue → Organ → Organ System
<b>18 Digestive system</b>	Breaks food molecules down into smaller molecules so that they can diffuse into the bloodstream.
<b>19 Respiratory system</b>	Takes in the oxygen needed for respiration. Removes carbon dioxide produced in respiration. The chemical reaction that happens in all cells to release energy from glucose.

## Section 8: Inhaled & Exhaled Air

20 Gas	21 Inhaled Air (%)	22 Exhaled Air (%)
Oxygen	21	17
Carbon Dioxide	0.04	4
Nitrogen	78	78

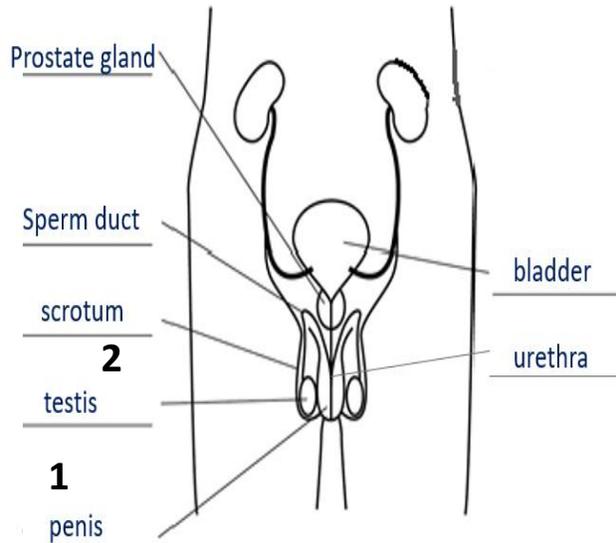


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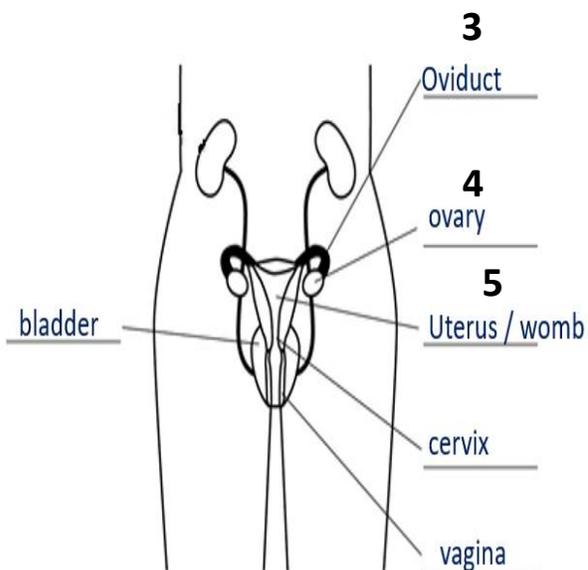


## 7BR Variation & Reproduction

### Male reproductive system



### Female reproductive system



### Section 1: Male & Female Reproductive System

Structure	Function
1 Penis	Passes urine and semen out of body.
2 Testis	Produce sperm & hormones that affect development of man's body.
3 Oviduct	Tube that connects the ovaries to the uterus. Ovum/ egg cells travel through here
4 Ovary	Contains egg cells from birth, one is released each month.
5 Uterus / Womb	Where the baby develops

### Section 2: Birth & Development

6 Umbilical cord	Joins the foetus to the placenta.
7 Placenta	Food and oxygen diffuse from the mother's blood into the blood of the foetus. Carbon dioxide and waste products diffuse from the blood of the foetus to the mother's blood.
8 Amniotic fluid	Protects foetus against knocks and bumps, support baby, allows baby to move.

### Section 3: Fertilisation

9 Ovulation	In the female, an egg is released every 28 days. This is called ovulation. The egg travels along the oviduct, towards the uterus.
10 Fertilisation	The fusing of nuclei between sperm and egg.

### Section 4: Growth & Puberty

11 Puberty	The reproductive system of a child is not mature. It needs to change as a boy or girl develops into an adult so that the system is fully working.
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### Section 5: Seed Dispersal

Method	Process
12 Wind	The seed is light and feathery like bristles that will float through the air.
13 Animals	Brightly coloured seed to encourage it to be eaten or the seed will catch onto hair/fur as animals pass.
14 Water	The seed is round to enable it to roll towards water. Buoyant/floats.
15 Explosion	Seeds are contained inside a sealed pod.

### Section 6: Variation

16 Species	Animals that are similar enough to be able to breed together to produce fertile offspring.
17 Variation	The differences between organisms of the same species
18 Discrete variation	The values are categories. E.g. Eye colour.
19 Continuous variation	A whole range of values are possible. E.g. Height.



14



## 7CC Chemical Reactions



<b>9</b>		flammable
		harmful
		oxidising
		Toxic
		Corrosive
		Dangerous for the environment

### Section 1: Chemical and Physical Changes

<b>1 Physical changes</b>	Are easily reversed.
<b>2 Chemical changes</b>	Where new materials are made and cannot be easily reversed.
<b>3 Conservation of mass</b>	No mass is ever lost or gained. The mass of the chemicals put into the reaction is equal to the mass of the chemicals produced.
<b>4 Decomposition</b>	Compounds are broken down into more simpler compounds

### Section 2: Oxidation

<b>5 Reactants</b>	During a chemical reaction the substances that react together.
<b>6 Products</b>	Formed from the reactants.
<b>7 Oxidation</b>	Many materials will react with oxygen from the air. The product is an oxide.
<b>8 Combustion</b>	Where a substance reacts rapidly with oxygen and gives off heat.

### Section 3: Acids & Alkalis

<b>9 Hazard symbols</b>	Chemicals often have hazard signs on them to warn of dangers to be aware of when using them.
<b>10 Acids &amp; Alkalis</b>	They are chemical opposites, but they can be equally hazardous.
<b>11 Indicator</b>	Aa chemical that will change colour in an acid or an alkali.
<b>12 Neutralisation</b>	The reaction between an acid and an alkali.

### Section 4: pH

<b>13 Simple indicators</b>	Tell you whether a solution is acid or alkali; it won't tell you is how strong the acid or alkali is.
<b>14 Universal indicator</b>	Has a whole range of colours that tell us how strong an acid or alkali is. This is also known as the pH scale.

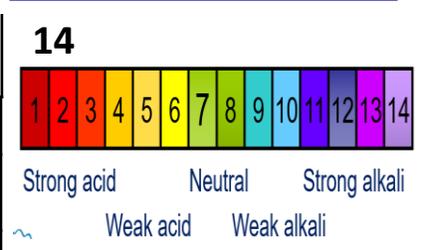
### Section 5: Metals and Acids

<b>15 Equations</b>	Tell us what has happened during a reaction.
<b>16 <math>\rightarrow</math></b>	To show there has been a reaction.
<b>17 General reaction</b>	metal + acid $\rightarrow$ salt + hydrogen
<b>18 Naming the salt</b>	The first name comes from the metal that reacts with the acid. The surname comes from the acid

### Section 6: Investigating

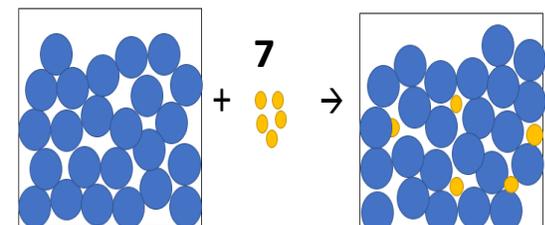
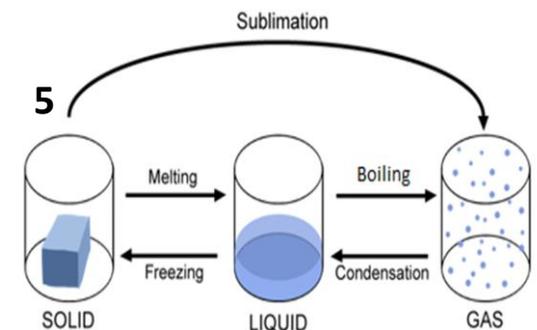
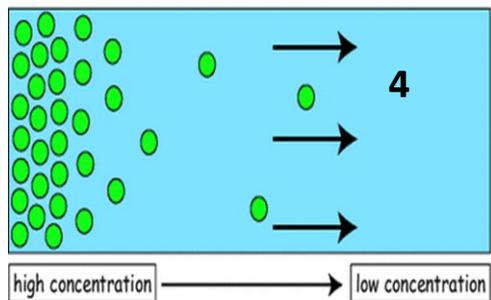
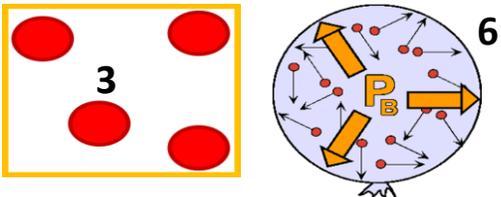
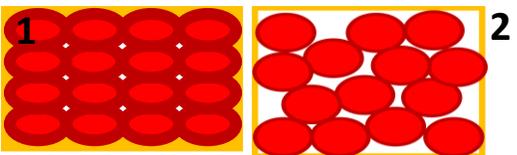
<b>19 Titration</b>	A of finding exactly how much of a substance there is in a solution by gradually adding measured amounts of another substance that reacts to it in a known way, for example by causing a colour change.
<b>20 Burette</b>	Equipment used to add acid drop by drop.
<b>21 Independent</b>	Variable that is deliberately changed.
<b>22 Dependent</b>	Variable that is measured.
<b>23 Control</b>	Variable that is kept the same.

•pH7 is neutral **14**  
 •pH 1 is strongly acid  
 •pH14 is strongly alkali



**17,18**  
 Hydrochloric acid gives a chloride surname  
 Sulphuric acid gives a sulphate surname  
 Nitric acid gives a nitrate surname

## 7 CP Particles



Water (solvent) + Salt (solute) → Salt solution

## Section 1: Particle Model

**1 Solids**  
The particles have an ordered arrangement and are all touching. There are strong forces of attraction between the particles. They vibrate around a fixed position.

**2 Liquids**  
The particles have a random arrangement but are still touching. There are weaker forces of attraction between the particles. The particles are moving around.

**3 Gases**  
The particles have a random arrangement and are not touching. There are very weak forces of attraction between the particles. The particles are moving around quickly – they have a lot of energy.

## Section 2: Diffusion

**4 Diffusion**  
The spreading out of particles from an area where there are a lot of particles, to an area where there are fewer particles. Areas with a lot of particles are called 'high concentration'. Areas with fewer particles are called 'low concentration'.

## Section 3: Change of State

**5 Change of state**  
These occur when the energy lost or gained by the particles is enough to cause a change from one state to another.

## Section 4: Gas Pressure

**6 Gas pressure**  
Gas pressure is caused by the gas particles in a container colliding with the walls of the container. Also, gas pressure increases when the temperature increases.

## Section 5: Particle Model of Solutions

**7 Particle model of a solution**  
The solute particles fit in the gaps between the solvent particles to make a solution.

## Section 6: Pure and Impure

**8 Pure**  
Only one type of substance

**9 Impure**  
More than one type of substance.

## Section 7: Separation Techniques

**10 Distillation**  
Distillation is how two or more liquids are separated. It relies on the liquids having different boiling points. One liquid boils first and is cooled, condensed and collected.

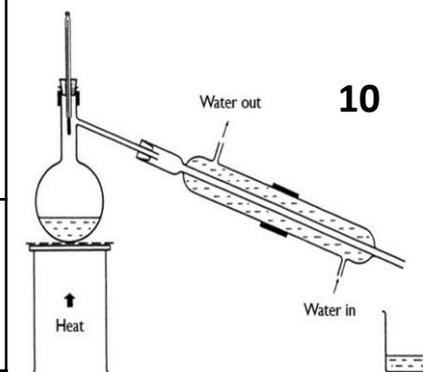
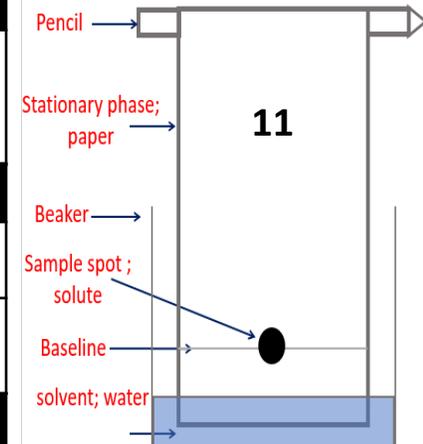
**11 Chromatography**  
Paper chromatography is a method for separating dissolved substances from one another.

## Section 8: Solubility and Saturation

**12 Saturation**  
When all the spaces between the solvent particles are taken, no more solute will dissolve.

**13 Solubility**  
The mass of the solid that will dissolve in 100cm<sup>3</sup> of water is known as the solubility.

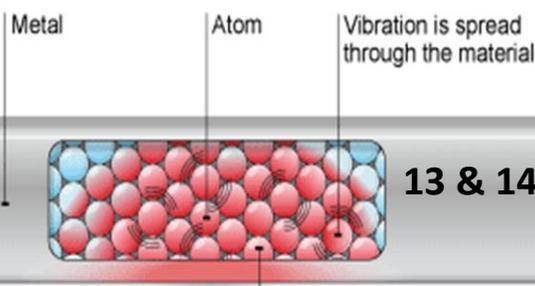
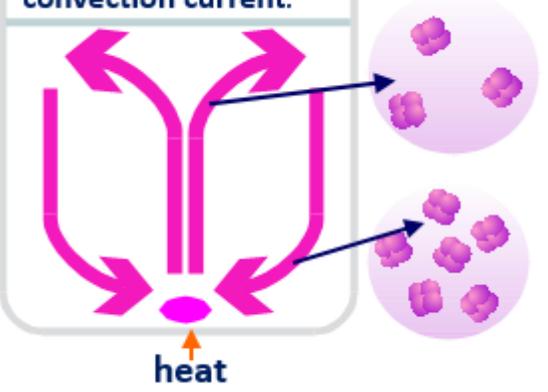
**14 Temperature**  
Increasing the temperature allows more / excess solute to dissolve.



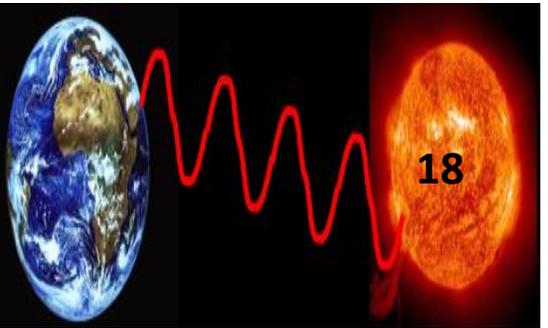
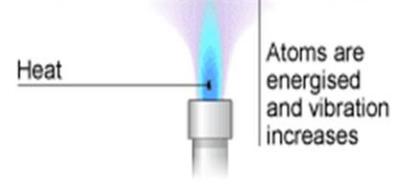
**7PE Energy I**

**15, 16 & 17**

This cycle is called a **convection current**.



**13 & 14**



**Section 1: Energy stores**

Store	Description
<b>1 Chemical</b>	Associated with the arrangements of atoms and molecules. Typical examples include batteries, fuels and foods.
<b>2 Gravity</b>	Associated with an object in a gravitational field (e.g. 'off the ground')
<b>3 Kinetic</b>	Associated with a moving object and may also be used in the description of individual gas molecules or atoms.
<b>4 Thermal</b>	Associated with changes in temperature and/or changes of state of objects.
<b>5 Elastic</b>	Associated with objects which are compressed (squashed) or extended (stretched).
<b>6 Nuclear</b>	Associated with changes in the nuclei of atoms.
<b>7 Energy conservation</b>	Energy is never created or destroyed. Total energy before transfer = Total energy after transfer

**Section 2: Efficiency**

<b>8 Energy efficiency</b>	The percentage of energy supplied that is usefully transferred.
<b>9 Equation</b>	<b>Efficiency (%) = <math>\frac{\text{Useful Energy Transferred}}{\text{Total Energy Supplied}} \times 100</math> (%)</b>
<b>10 Sankey Diagrams</b>	The height of the box represents the amount of energy that is put in.
<b>11 Sankey Diagrams</b>	The width of the next box represents the amount of energy usefully transferred.
<b>12 Sankey Diagrams</b>	The width of the final box represents the amount of wasted energy.

**Section 3: Conduction**

<b>13 Conduction</b>	Method of heat transfer in solids but not liquids and gases.
<b>14 Conduction</b>	Thermal energy is passed through solids as the particles bump into each other. Solids are the best heat conductors. This is because the particles are all touching and in neat rows.

**Section 4: Convection**

<b>15 Fluids</b>	All liquids and gases are fluids.
<b>16 Convection</b>	Convection is heat transfer in a fluid.
<b>17 Convection current</b>	Caused by density changes when liquids and gases heat up. Hot regions of liquids and gases have a lower density and rise. The cooler part of the liquids and gases have a higher density and sink.

**Section 5: Radiation**

<b>18 Thermal radiation</b>	The direct transfer of energy using waves not particles.
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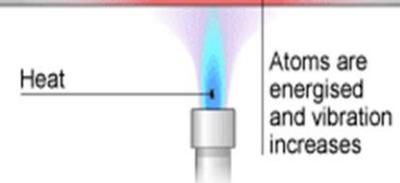
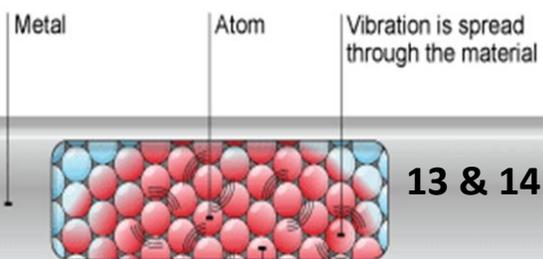
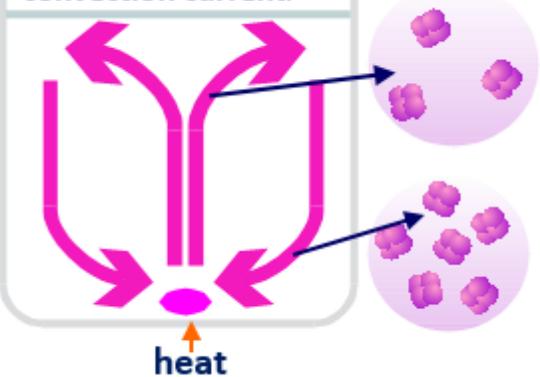
**Section 6: Insulation**

<b>19 Insulator</b>	A substance that reduces energy transfers from an object is an insulator.
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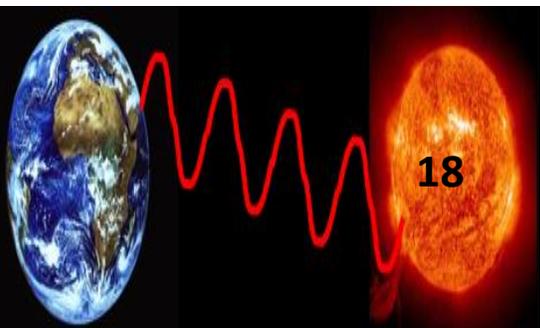
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-----------------------------	--

## Section 6: Insulation

<b>19 Insulator</b>	A substance that reduces energy transfers from an object is an insulator.
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## 7PF Forces

### Section 1: Forces

<b>1 Newton meter</b>	Used to measure the size of a force.
<b>2 Newtons</b>	The units used to measure a force.
<b>3 Resolution</b>	The smallest possible measurement a piece of measuring equipment can measure.

### Section 2: Balanced & Unbalanced Forces

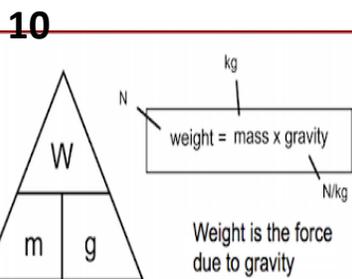
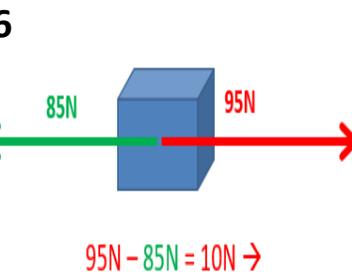
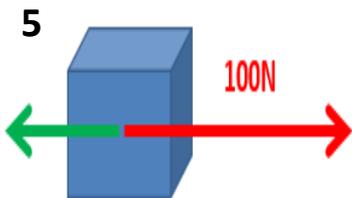
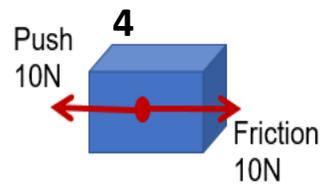
<b>4 Balanced forces</b>	Balanced forces means the opposing forces are equal.
<b>5 Unbalanced forces</b>	This is where the forces acting in one direction are bigger than those acting in the opposite direction.
<b>6 Resultant force</b>	The difference between the two opposing forces .

### Section 3: Gravity as a Force

<b>7 Gravity</b>	The force of attraction between pairs of objects.
<b>8 Mass</b>	How much matter an object is made from.
<b>9 Weight</b>	Force of gravity pulling on every kg of mass.

### Section 4: Calculating Weight

<b>10 Weight</b>	Weight (N) = mass (kg) x gravity (N/kg)
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## Section 5: Pressure

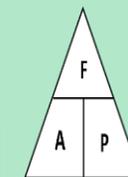
<b>11 Pressure</b>	How spread out a force is over an area.
<b>12 Pressure</b>	Pressure = Force ÷ Area

### Section 6: speed

<b>13 Speed</b>	How fast something travels.
<b>14 Average speed</b>	How fast an object moves, on average, over an entire journey.
<b>15 Equation</b>	Speed = distance / time
<b>16 Relative motion</b>	Speeds can cancel or add together.  If objects travel in the same direction towards, or away from, each other, you subtract the slowest speed from the fastest speed  If objects travel in opposite directions towards, or away from, each other, you add the speeds.

<b>17 Picturing motion</b>	Describe a journey represented by a distance-time graph. Or, calculate the average speed of a journey from a distance-time graph.
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## 12 Force Area Pressure

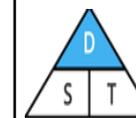


$$\text{Pressure} = \frac{\text{Force}}{\text{Area}}$$

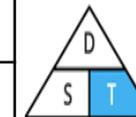
$$\text{Area} = \frac{\text{Force}}{\text{Pressure}}$$

$$\text{Force} = \text{Area} \times \text{Pressure}$$

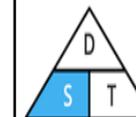
## 15



$$\text{Distance} = \text{Speed} \times \text{Time}$$



$$\text{Time} = \frac{\text{Distance}}{\text{Speed}}$$



$$\text{Speed} = \frac{\text{Distance}}{\text{Time}}$$

## 17

