## **Subject: Religious Education**

## Year 11

OVERVIEW



The purpose of the RE curriculum is for students to know and understand a range of religious and non-religious worldviews and be able to critically engage with those views. Students should gain an appreciation for how these worldviews have impacted the world they live in at a local, national and global level.

At KS4, students study the Edexcel (Pearson) GCSE in Religious Studies, Specification B.

In Year 11, students study Paper 2 – Islam: Religion, Peace and Conflict.

	<ul> <li>Paper 2 – Section 1: Muslim Beliefs</li> <li>The six beliefs of Islam (Sunni Islam).</li> </ul>	Assessment Various practice exam	Personal Development Spiritual: Knowledge and
AUTUMN	<ul> <li>The five roots of 'Usul ad-Din (Shi'a Islam).</li> <li>The nature of Allah.</li> <li>Risalah (prophethood).</li> <li>Muslim holy books (kutub).</li> <li>Malaikah (angels).</li> <li>Al-Qadr (predestination/fate).</li> <li>Akhirah (life after death).</li> <li>Paper 2 - Section 3: Living the Muslim Life</li> <li>The Ten Obligatory Acts of Shi'a Islam.</li> <li>The Shahadah (declaration of faith).</li> <li>Salah (ritual prayer).</li> <li>Sawm (Fasting in the month of Ramadan).</li> <li>Zakah and khums (purification of wealth e.g. charity).</li> <li>Hajj (pilgrimage to Mecca).</li> <li>Jihad (struggle).</li> <li>Celebrations and commemorations</li> </ul>	<ul> <li>questions:</li> <li>3-mark questions</li> <li>4-mark questions</li> <li>5-mark questions</li> <li>12-mark questions</li> </ul> Mock exam – Paper 1	respect for different people's faiths. <b>Cultural</b> : Appreciation of the wide range of cultural faiths that shape modern Britain.
SPRING	<ul> <li>Paper 2 - Section 2: Crime and Punishment</li> <li>Justice.</li> <li>Crime.</li> <li>Muslim attitudes to good, evil and suffering.</li> <li>Attitudes to punishment.</li> <li>The aims of punishments.</li> <li>Forgiveness.</li> <li>Treatment of criminals.</li> <li>The death penalty.</li> </ul>	Assessment Various practice exam questions. Mock exams – Paper 1 and Paper 2	Personal Development Spiritual: Knowledge and respect for different people's faiths. Cultural: Appreciation of the wide range of cultural faiths that shape modern Britain. Moral: Understanding of different opinions, and listening to the views of others.
SUMMER	Paper 2 – Section 4: Peace and Conflict         • Muslim attitudes towards peace.         • The role of Muslims in peacemaking.         • Attitudes to conflict.         • Pacifism.         • Just War theory.         • Holy War.         • Weapons of mass destruction.         • Issues surrounding conflict (e.g. war and terrorism).	Assessment Various practice exam questions. GCSE exams – Paper 1 and Paper 2	Personal Development Spiritual: Knowledge and respect for different people's faiths. Cultural: Appreciation of the wide range of cultural faiths that shape modern Britain. Moral: Understanding of different opinions, and listening to the views of others.

## Useful resources for supporting your child at home.

Seneca – Search the following for Paper 2 quizzes:

Religious Studies B: Edexcel GCSE – Section 7 Religion, Peace & Conflict: Islam – 7.1 Muslim Beliefs. 7.2 Crime & Punishment. 7.3 Living the Muslim Life. 7.4 Peace & Conflict

**Knowledge Organiser** – The GCSE Religious Studies Paper 2 knowledge organiser contains key facts and key terms students need to know for Paper 2. You could test your child on their ability to remember these facts, or get your child to self-quiz using the 'Read, Cover, Write, Check' technique.

**Revision guide** – The following guide is a very useful revision tool, which helps students recall key knowledge/practice exam questions: Revise Edexcel GCSE (9-1) Religious Studies B – Christianity and Islam – REVISION GUIDE – author: Tanya Hill.