

OVERVIEW	<p>The Year 9 Drama curriculum allows our students to pursue dramatic talent, strive for excellence in performance and develop a passion for drama through an engaging curriculum. The year 9 drama curriculum encourages determination: to persevere and strive when rehearsing, refining and improving performances. Students are required to apply new vocabulary and terminology, as well as old, in their responses to stimuli and the taught drama skills, both oral and written. As students are able to reflect on their work and can now understand how to develop their skills set.</p>		
AUTUMN	<p>At the beginning of the Autumn term year 9 will look at Warden X exploring a narrative set in a borstal in the 1960's. Students will learn to apply historical knowledge into creating drama and explore "Teacher in Role" and "Student in Role". During this topic students will explore different scenarios where Discrimination has occurred while developing drama skills such as tableau, whole class drama, freeze frame and improvisation.</p>	<p>End of Topic Assessment At the end of every project students are assessed on a performance using KPIs (Key Performance Indicator) on a grading of 2-5. Students get assessed during their rehearsals and performance. They also are tested on a knowledge organiser test that is used in conjunction with their homework and lesson content.</p> <p>Mid-Point Assessment In the spring term students are given a mid-point assessment and this is on a performance only which works inline with our KS4 GCSE.</p>	<p>Personal Development</p> <p>SMSC</p> <p>Social Willingness to participate and cooperate well in a variety of practical activities and build mutual respect within groups.</p> <p>Cultural Work issues explored during the discrimination topic.</p> <p>School Values</p> <p>Resilience Learning new skills and techniques as well as developing the knowledge of new plays.</p> <p>Creativity Students create new performances every lesson. Thinking and developing in groups which develops into their assessments.</p>
SPRING	<p>In the spring term year 9 students will star the topic Page to Stage and be given three scripts to explore, utilizing the prior knowledge of skills learnt. Students will be able to choose which play/script they would like to use for their assessment at the end of this topic.</p> <p>Towards the end of the spring term year 9 will look at the topic 'Hit & Run'. This explores the understanding of moral dilemmas' and deciding between right or wrong.</p>		
SUMMER	<p>In the summer term our year 9 students will look at the topic Radio Plays. Throughout this topic they will work on developing their vocal skills through a range of themes. Students will be given a stimulus to create their assessment piece developing the use of vocal skills.</p>		
<p>Useful resources for supporting your child at home</p> <ul style="list-style-type: none"> BBC Bitesize Drama 		<p>End of Year Assessment At the end of the year students will complete a full written test that takes knowledge from all topics throughout the year.</p>	