Year 11



OVERVIEW

AUTUMN

SPRING

SUMMER

At The Lowry Academy, we aim to promote languages and believe that learning a foreign language is vital to our students to give them a wider breadth of experience, knowledge and understanding of the world that they would not otherwise receive and provide an opening to other cultures. A high-quality languages education should stimulate students' curiosity and deepen their understanding of the wider world taking them beyond their immediate local area and raising their aspirations. In year 11, students continue to study for AQA GCSE Spanish. Throughout the course, they will study three themes: identity and culture, local, national & global areas of interest, current & future study and employment. This qualification is linear. Linear means that students will sit all their exams at the end of the course. Students will be assessed throughout the year on the skills of listening, reading, writing and speaking. Each skill is worth 25% of the overall mark awarded.

Mock 1

Theme 1 Identity and Culture

Customs and festivals in Spanish-speaking countries

Theme 2 Local, national, international and global areas of interest

- Global Issues the environment
- Global Issues poverty and homelessness
- Social Issues charity and volunteer work

Assessment

Students will complete end of topic receptive skills assessments in reading and listening. They will also complete a piece of assessed writing every 5 lessons.

Mock 1 = Full GCSE past paper

- Paper 1 Listening
- Paper 2 Speaking
- Paper 3 Reading
- Paper 4 Writing

Personal **Development**

Exploring the wider world in a global, social and moral context by looking at environment, global and social issues and how to improve these.

Mock 2

Theme 3 - Current and future study and employment

- Education Post 16 and Jobs, career choices and ambitions
- Revision of life at school

In the second half of the spring term students will start a series of revision and consolidation lessons revisiting each theme and subtopic and revising key grammatical concepts and structures.

Assessment

Students will complete end of topic receptive skills assessments in reading and listening. They will also complete a piece of assessed writing every 5 lessons.

Mock 2 = Full GCSE past paper

- Paper 1 Listening
- Paper 2 Speaking
- Paper 3 Reading
- Paper 4 Writing

Personal Development

Students explore the differences between the Spanish and UK education system and develop their understanding of languages beyond the classroom into employment.

GCSE Exams

In the summer term students will continue with a series of revision and consolidation lessons revisiting each theme and subtopic and revising key grammatical concepts and structures.

There will be a strong focus on each of the four exam skills.

Students will sit their speaking assessment shortly after the Easter holiday.

Assessment

Students will complete end of topic receptive skills assessments in reading and listening. They will also complete a piece of assessed writing every 5 lessons.

Final exam = Full GCSE past paper

- Paper 1 Listening
- Paper 2 Speaking
- Paper 3 Reading
- Paper 4 Writing

Personal **Development**

Students are encouraged to be empathetic to the cultures, beliefs and traditions of others and stereotypes are challenged where necessary.

Useful resources for supporting your child at home

Languagenut – There are quizzes on www.languagenut.com that align with all the units we study at KS4. This will allow your child to quiz themselves to improve their ability to remember vocabulary and test their exam skills.

Knowledge Organiser - The MFL KS4 knowledge organiser contains all the key vocabulary students need to know for each unit. You could test your child on their ability to remember these facts or get your child to self-quiz using the 'Read, Cover, Write, Check' technique.