

## Reading Intervention Waves

The **Standard Age Score (SAS)** is the most important piece of information derived from NGRT. The SAS is based on the student's raw score which has been adjusted for age and placed on a scale that makes a comparison with a nationally representative sample of same age across the UK. The average score is 100. The SAS is key to benchmarking and tracking progress and is the fairest way to compare the performance of different students within a year group or across year groups.

	NGRT SAS Score	Level of intervention needed	Type of intervention	Group Size	Length of time	Delivered by	Impact Testing (in addition to NGRT)
<b>Wave 3</b>	<80 SAS	Very intensive	<b>Lexonik Leap</b> (Starting point determined by diagnostic assessment)	Groups of 4	3 x 20 minutes, 3 times per week.	Literacy HLTA	Assessments within programme. Reading fluency.
			<b>Lexia</b>	N/A	Homework – 60 minutes	Home Learning	Progress is measured in rate of completed minutes and progression through units/stages.
			<b>Form-Time Reading Withdrawal</b> For small group reading	Small group	20 minutes per day	TAs	Engagement in reading
			<b>1-1 Reading</b>	1-1	Twice per week	Teaching staff	Student voice – confidence/fluency in reading
			<b>Extra Reading Homework</b> Reading Book/Journal	N/A	Twice per week	N/A	Reading fluency progress
			<b>Reading Enrichment</b> Small group reading in the library	Small group	Outside of the Academy Day – 2 x per week	TAs	Engagement in Reading. Reading fluency progress
<b>Wave 2B</b>	81 – 84 SAS	Intensive	<b>Lexonik Leap</b> (Starting point determined by diagnostic assessment)	Groups of 4	3 x 20 minutes, 3 times per week.	Literacy HLTA	Assessments within programme. Reading fluency.
			<b>Lexia</b>	N/A	Homework – 60 minutes	Home Learning	Progress is measured in rate of completed minutes and progression through units/stages.
			<b>Form-Time Reading Withdrawal</b> For small group reading	Small group	20 minutes per day	TAs	Engagement in reading
			<b>Reading Enrichment</b>	Small group	Outside of the Academy Day – 2 x per week	TAs	Engagement in Reading.

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			Small group reading in the library. Students also read twice a week at home.				Reading fluency progress
Wave 2A All KS3	85 - 89 SAS	Intensive	<b>Lexonik Advance</b> (Starting point determined by diagnostic assessment)	Groups of 4	1 hour per week	Literacy HLTA	Assessments within programme
			<b>Reading Enrichment</b> Small group reading in the library. Students also read twice a week at home.	Small group	Outside of the Academy Day – 2 x per week	TAs	Engagement in Reading. Reading fluency progress
Wave 1	90 or above (average or above)	Literacy Across the Curriculum	Regular reading opportunities & explicit teaching of vocabulary across the curriculum				
			Form-Time Reading Programme				
			Library enrichment activities. Recent literacy graduates continue to attend reading enrichment to monitor progress.				