



**5 Mins**  
4 marks AO1

**List four things about...**

- Write in full sentences
- Only use evidence from the text
- Make sure you list things that are related to the task prompt



**10 Mins**  
8 Marks AO2

**How is LANGUAGE used to ....?**

- What** – What do you understand about the extract. Write an **overall effect sentence**
- How** – select words and phrases (judicious quotes) and embed them within your sentences
- How** – identify how the writer uses language. What does the language mean? What do we associate with it?
- Why** - why is it appropriate in this context? Why is the character or setting presented in a certain way?



**25 Mins**  
20 Marks AO4

**A student having read the text said.... TO WHAT EXTENT DO YOU AGREE?**

- What** – What do you understand about the extract. Write an **overall effect sentence** which focuses on both parts of the question.
- How** – select words and phrases (judicious quotes) and embed them within your sentences
- How** – identify how the writer uses language. What does the word/phrase mean? What do we associate with it?
- Why** - why is it appropriate in this context? Why is the character or setting presented in a certain way?

**Sentence starters:**

I agree because... (*Interpretation*)  
 The writer introduces this idea by....  
 The writer builds on this idea when...  
 The writer further develops this idea through...



**10 Mins**  
8 Marks AO2

**How is the text STRUCTURED ... ?**

- What** - Write an **overall effect statement**: what does the writer focus on at the beginning, then at the end and what is the catalyst for this?
- How** – select words or phrases that show what the writer has focused on. What is the tone? Shift?
- Why** - Why has the writer made this choice and why are we told this at that point of the text?