



The Lowry Academy

The best in everyone™

Part of United Learning

Aspiration
Respect
Confidence
Creativity
Resilience



Prospectus

2025

Principal's Welcome

As Principal of The Lowry Academy, I am truly honoured to serve the local area where I grew up and be part of The Lowry Academy community. I am proud of our school and, most importantly, of the students and staff with whom I have the pleasure of spending each day.

At The Lowry Academy, we believe that our first priority is to help our children learn. We place this at the heart of every decision that we make and ask ourselves: will this improve student learning? We believe that all students are capable of making progress and attaining at the highest level, whatever their starting point. We do not make excuses for our students: we firmly believe that there are no barriers to achievement that cannot be overcome by a determined and resilient student and a supportive school team. We have a constant focus on high standards from our students whether in uniform, behaviour, punctuality, communication or manners. We are relentless in our pursuit of the small things that we

believe have a big impact on our school culture and environment and our students' attitude to learning.

The Lowry Academy is very proud to be a multicultural, multi-faith community. We celebrate the diversity of our staff and student population and we encourage our students to celebrate their heritage but equally to be proud British citizens. The bedrock on which our school community is built is the excellent relationships between staff and students and between students themselves. When you visit our school you will notice the positivity and mutual respect that is shown to all members of the school community.

I hope that you find what you are looking for in this prospectus. If not, please do contact us for further information. Likewise, if you are interested in attending The Lowry Academy or working as part of our team, please do not hesitate to get in touch.

I look forward to welcoming you here.

With very best wishes,

Claire Coy - Principal

Ofsted

The Lowry Academy received its Ofsted inspection on the 7th-8th February 2024 and was graded 'Good' in all areas.

Inspectors highlighted the "broad and ambitious" curriculum and praised our commitment to "raising pupils' aspirations" and the breadth of the extracurricular offering.

It was great to see the progress of the school in recent years recognised and validated by Ofsted. A copy of the report can be found on our website.



Ofsted

**Proud to be
GOOD**



Our Curriculum

At The Lowry Academy, our curriculum aims to provide an excellent education for all our students; an education that brings out the best in all students and prepares them for future success in life.

Our curriculum is designed to:

- Provide children with the core knowledge they need for success in education and later life.
- Maximise cognitive development.
- Develop the whole person and the talents of the individual.
- Allow all children to become active and economically self-sufficient citizens.

Teaching and Learning

The quality of teaching and learning is the most important thing to us at The Lowry Academy. Of course, learning doesn't just happen in the classroom, but it is this learning that will open doors for our students and allow them the opportunity to progress to a top university or alternative of their choice.

We have a very simple approach to teaching and learning that we believe supports this. Every lesson we plan and teach falls within The Lowry Lesson structure.

Year 7 Baseline Assessments

Upon joining The Lowry Academy your child will undertake a number of baseline assessments that will allow us to complete ability-based setting in all subjects with the aim of ensuring all students make excellent progress. The lessons will be arranged over a two-week timetable and consist of an exciting range of subjects.

Annual Assessments and Reporting

Throughout your child's time at The Lowry Academy, assessment of their progress within each subject will be regular throughout each of their normal lessons with teachers adapting their planning accordingly to best support their progress. At key points during the year, usually January and June, a series of formal assessments will take place both within lessons and the

examinations hall to provide a formal recognition of the progress they are making. Your child's achievements will be reported as well as a comparison of their current progress against key information linked to their prior attainment.

The Lowry Lesson

Daily Review	5-7 minute self-marked/ whiteboard 'recall' activity.
Big Picture	A brief explanation of how the learning objectives link to their previous knowledge.
Key Vocabulary	Explicit teaching of key vocabulary with changing synonyms, definitions, and examples provided.
Teach, Check, Practice	A sequence of teaching that allows students to be guided through mastery of new content.
Review	A final task which combines the content of the lesson into one consolidating task.



Welcome to The Lowry

At The Lowry, your child will be welcomed into a warm, caring community. Our inspirational teaching and ambitious, challenging curriculum ensure that all students are stretched to reach their full potential. With high expectations and a relentless focus on excellent behaviour, we provide a calm, safe and happy environment in which learning can truly flourish.

We believe education is about more than just exam results. As experts in Education with Character, we give students opportunities to grow as confident, creative and resilient young people. From our Student Leadership programme and four-house system, to a wealth of co-curricular clubs, events and activities, every child can find their place, make friends, and develop vital life skills.

We are also proud to be part of MISST (Music in Secondary Schools Trust), giving all our students the opportunity to learn a musical instrument, perform in ensembles, and experience the joy and discipline of music-making. This unique programme sits alongside our Grammar Stream for high-achieving students, which pushes the most able learners to academic excellence and opens doors to the country's top colleges and universities.

Our careers programme and strong partnerships with local, national and international organisations ensure that every student leaves us ready for the future—whether that's further education, university, apprenticeships or the world of work.

Above all, The Lowry Academy is a diverse and inclusive school where students are taught to respect themselves and others, and where they are prepared to take their rightful place in the world as confident, ambitious and successful young people.



Find out more

Scan the QR code to visit our website!

Our Ethos & Values

The Lowry Academy ensures that every student is well-educated, has the opportunity to reach their potential, and is able to lead a happy and fulfilled life.

At The Lowry Academy, all students will be taught to embrace five distinct values, which will be continually referred to throughout their educational journey.

Our values are Aspiration, Respect, Resilience, Confidence and Creativity.

Our students decided on these; they are what matters most to them. Our values are demonstrated day in and day out by our staff and students alike.

Ethos & Values

Aspiration



Resilience



Respect



Creativity



Confidence



Did You Know?

We take our name from the local artist L.S. Lowry, who is famous for paintings that capture scenes of industrial England.

SEND Vision & Aims

The vision and aims of our SEND (Special Educational Needs Department) are:

- All children and young people are valued equally and have the right to learn, achieve and participate fully in education and in the wider community regardless of their abilities and behaviours.
- All children and young people are empowered so that their voice is heard and heeded in decisions made about themselves.
- All parents and carers are partners in meeting the needs of their children.
- All children and young people are entitled to have access to a broad, balanced, and relevant curriculum that is differentiated to meet individual learning styles, recognising personal strengths and needs.
- The diversity of the needs of children and young people is recognised and met through a range of flexible, responsive, and varied provision.

The Lowry Academy's SENCO (Special Educational Needs Co-ordinator) is Mrs Jennifer Travis.

English as an Additional Language (EAL)

At The Lowry Academy, we have a rich multicultural diversity with almost 270 students coming directly from other countries and a further 70 of international heritage speaking a variety of over 50 languages. We promote and celebrate different cultures throughout the year marking all world event days such as Refugee Week, Black History Month and World Language Days with assemblies and related activities.

The EAL Hub is always open providing a friendly pastoral base during break and lunchtimes where students can meet, socialise or simply have a quiet space or reading time in our book corner.

For our students who are new to the English language, we offer a full language assessment and then one-to-one or small group weekly intervention classes with our EAL specialist tutors. This is complemented by a range of support at all levels for all EAL learners including online booster tutorials, in-class support and after-school clubs for homework and course catch-up.

Pastoral and Safeguarding

The Lowry Academy is committed to safeguarding and promoting the welfare of all its students. This responsibility necessitates a child protection policy and robust procedures. Each student's welfare is of paramount importance. Our Safeguarding and Child Protection Policy can be found on our website.

Where there are concerns about a child's welfare, the school will contact appropriate agencies, share information with them, and work in partnership with them. Concerns will be discussed with the family if it will not place the child at risk of significant harm. The child's view will also be considered in deciding whether to inform the family in some circumstances, particularly where the child is sufficiently mature to make informed judgements. The interest of the child is paramount.



**Meet our
Safeguarding Team!**

Scan the QR code to find out more.

Grammar Stream

The Grammar Stream at The Lowry Academy is a selective pathway designed for our most able students, launched in September 2025 as part of our commitment to academic excellence. With an initial cohort of around 28–32 students year group, this stream offers:

- **Enhanced academic curriculum** – a broader range of subjects tailored to challenge and stretch your child's potential. Students study two modern foreign languages (Spanish and German), explore STEM beyond the standard curriculum (including topics such as astrophysics and forensic science), read and analyse classic works of literature, and extend their mathematical thinking in preparation for high attainment and Further Maths.
- **Dedicated enrichment opportunities** – a rich programme that develops character and ambition, including Debate Mate (professional coaching in debating and public speaking), the Mosaic Programme with The King's Trust (focusing on teamwork, decision-making and aspiration), and annual visits to leading universities.

By engaging in this deeply aspirational programme, students develop critical thinking and study skills that prepare them for advanced study and leadership beyond school.

Homework

Throughout the first three years at The Lowry Academy students are set homework on a Friday which is due the following Friday by 4pm. All homework will be set using an online learning platform – Sparx, Seneca or Languagenut as this provides students with immediate learning feedback. Students in KS3 will complete homework from English, Maths, Science weekly with History, Geography and Spanish being set fortnightly.

We of course understand that some students find homework a difficult task and are still developing these study habits. It is for this reason that we put as much support as possible in place in school to help them. The Lowry Academy provides opportunities for homework completion every day at lunch and after school where students will have the support of both Maths, English and Science staff plus a full use of computers.



See our Co-Curricular Programme timetable

Scan the QR code to see what's on!



Education with Character

At The Lowry Academy, we are proud of our commitment to deliver outstanding Education with Character. We aim to develop character, compassion and service. Throughout their time at The Lowry Academy, students are expected to contribute to our school community and society. We want students to try things that they cannot do, to persist in the face of difficulty, and to become more resilient in overcoming obstacles.

Our Co-Curricular Programme

We offer a broad range of opportunities to help students become confident, well-rounded, and ambitious individuals. Our curriculum and co-curricular programme are packed with chances to try new things and develop valuable skills. With over 60 lunchtime and after-school clubs, there's something for everyone. As part of our commitment to a rich and varied curriculum, all students are encouraged to take part in at least one activity per week, earning house points in the process. Co-curricular activities also help students make friends, build teamwork and resilience, and have fun—developing skills that will help them stand out when applying for college or university.

Student Leadership

The student leadership team, also known as our Gold and Silver Tie students, supports a wide range of key activities across the school in areas such as student voice, sport, house, community and academic progress. They ensure that students' views are sought and drawn upon in decisions relevant to their own experience of school. This group of young people is articulate, enthusiastic, confident and aspirational for themselves and others.

Careers

The Lowry Academy is dedicated to ensuring our students have meaningful encounters at school which prepare them for their working lives. Careers education is delivered across all subject areas as well as in PSHE. In addition, we offer a range of activities and experiences which aim to give our students a full understanding of post-16 opportunities.

These include:

- Form time activities
- Enrichment Days
- Careers Fairs
- University & college visits
- Mock interviews
- Employer events
- Mentoring
- Inspirational guest speakers
- Presentations from post-16 providers

House System

At The Lowry Academy, all students are assigned a House. We have four distinct Houses – **Delaney, Kingsley, Turing** and **Pankhurst** – all named after inspirational people with local links, who have demonstrated our values and contributed positively to society.

Students compete to earn House points. Each half term there is an Academic Competition, a Sporting Competition and a House Reward Assembly, which includes fun team challenges which both staff and students take part in.

Each House is led by a House Leader who is a member of staff. Students can become House Captains. To achieve these positions, they apply and are then selected by their peers through a democratic vote.



The 4 Houses

-  **Pankhurst**
Emmeline Pankhurst
-  **Turing**
Alan Turing
-  **Kingsley**
Sir Ben Kingsley
-  **Delaney**
Shelagh Delaney



Visits, Trips & Enrichment

Our students enjoy trips across the country and abroad, take part in university visits, have talks from inspirational guest speakers from the worlds of medicine, law and business as well as countless opportunities to collaborate with their peers at other United Learning schools. We compliment this with a series of theme in-school enrichment days that allow students to broaden their horizons and learn new skills.



Hear from our students

Scan the QR code to watch the video!



Celebrating Success

At the Lowry Academy, we have a culture of reward and recognition. We focus on the positive behaviour and praise, celebrate and reward our students for demonstrating our school values in everything that they do. Developing a positive learning environment and good learning habits are rooted in our Values and we reward students who make good choices.

Rewards

Our rewards system acts as a tool to spark engagement, build self-belief, and nurture the intrinsic ambition, resilience, and creativity that will endure beyond school. Every reward is a visible affirmation of the Lowry Way in action and links directly to our House System.

The Lowry Way creates a values-first culture where aspiration, resilience, creativity, ambition, and respect are lived daily by every student and every member of staff. By embedding a culture of belonging, excellence, and character, we will ensure that every learner achieves personal success—regardless of their starting point.

House points are rewarded daily in lessons by teachers to students who demonstrate our values and have an excellent attitude to learning. Further house points are awarded to students who represent the school in co-curricular and house events and many other areas of school. House points recognise everyday efforts to meet expectations, creating a baseline culture of excellence and reinforcing consistent positive behaviours.

Values Cards highlight and reward the explicit demonstrations of core values, encouraging students to embody these attributes in their daily interactions and decisions.

Golden Tickets promotes excellence and motivation during lessons by recognising standout contributions, fostering a culture of high achievement. One prestigious Golden Ticket is given out each lesson in recognition of excellence. Golden Tickets act as currency and can be traded for prizes in our Rewards Shop.

Other Reward Opportunities

Students earn Bronze, Silver, and Gold chevron badges throughout the year to mark key house point milestones. Each stage includes a certificate awarded in assembly, a place on our Wall of Excellence, and a mention in the weekly newsletter. The top scorer in each house and overall wins a trophy at the end of the year.

We also celebrate resilience and attendance—students earn a house point for every lesson attended, and those with 100% attendance each term receive a special badge.

Every term ends with a celebration assembly where students are awarded certificates for academic progress and achievement, based on staff nominations. We also honour those who go above and beyond with the Head of Year and Headteacher Awards, recognising outstanding contributions to school life and our core values.

GCSE Results Day

There is no greater recognition of our students' success than on GCSE Results Day! Our GCSE results continue to improve year on year.



Admissions & Transition

Applications for a place at The Lowry Academy should be made via the Salford City Council website. The deadline for applying for a Year 7 place is usually on or around October 31st each year. Further information can be found on the secondary school admissions page of the Salford City Council website.



Salford City Council Website

Scan the QR code to find out more!

The transition from primary to secondary school is a very exciting time, but this big leap can also be daunting for both children and their families. At The Lowry Academy, our aim is to make this process as enjoyable as possible for everyone involved.

Along with ensuring that we have all the information we need about each child from their primary school, we always plan lots of activities and opportunities for new students to meet each other and get to know their new school before they start with us in September. All key dates and information can be found on our school website. For any further information, please email transitions@lowryacademy.org.uk.

Our Academy Uniform

It is important that students wear the correct school uniform every day at school so that they're smart and prepared for learning.

Students at The Lowry Academy wear their uniform with pride.

Our uniform consists of:

- Academy Blazer
- White Collared Shirt
- Navy Blue V-Neck Sweater (optional)
- Black Smart Trousers/Tartan, Pleated Skirt
- Academy Tie (coloured tie stripe according to year group)
- Black Socks / Black Tights (with skirts)
- Black Smart Shoes

You can find full details of our standards and expectations on uniform on our website.



Testimonials

“The school is brilliant at resolving any problems quickly, they treat children with respect and keep parents informed. The care to children is brilliant.”

Parent

“I feel the school is well led, behaviour and attitude to learning is exceptional and I could not ask for a better school to send my child to. My child feels safe and included at The Lowry Academy and I would highly recommend this school to friends and family.”

Parent

“I've seen a great improvement in the school over the past six years. All my children attend and are doing well both academically and socially. I'm very pleased.”

Parent

“We met some inspirational young people at The Lowry Academy.”

Salford Foundation

“In my opinion, The Lowry Academy is the best school for my child. My child loves the teachers and all the after-school clubs.”

Parent

“It is a pleasure working with a school that gives so much value to the children, families and the area it serves. You have my continued admiration.”

Councillor Kate Lewis

The Lowry Academy

Hilton Lane, Worsley,
Manchester M28 0SY

Telephone: 0161 529 5200

Email: ask.lowry@lowryacademy.org.uk

www.lowryacademy.org.uk



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your first choice!**

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